



**KEMENTERIAN PEKERJAAN UMUM**  
**BADAN PENGEMBANGAN SUMBER DAYA MANUSIA**

Jl. Pattimura20 Kebayoran Baru – Jakarta Selatan, 12110 Telepon (021) 2751502

NOTA DINAS  
NOMOR *SMDA/B/MS/2026/492*

Yth. : 1. Kepala Biro Kepegawaian, Organisasi dan Tata Laksana  
2. Sekretaris Inspektorat Jenderal  
3. Sekretaris Direktorat Jenderal Sumber Daya Air  
4. Sekretaris Direktorat Jenderal Bina Marga  
5. Sekretaris Direktorat Jenderal Cipta Karya  
6. Sekretaris Direktorat Jenderal Prasarana Strategis  
7. Sekretaris Direktorat Jenderal Bina Konstruksi  
8. Sekretaris Direktorat Jenderal Pembiayaan Infrastruktur PU  
9. Sekretaris Badan Pengembangan Infrastruktur Wilayah  
10. Kepala Pusat, Direktur Politeknik PU, Kepala Balai dan Plt.  
Kepala Bagian Kepegawaian dan Umum, BPSDM

Dari : Sekretaris Badan Pengembangan Sumber Daya Manusia

Hal : Penawaran Seminar/Pelatihan Multilateral Republik Rakyat Tiongkok (RRT) periode Juni 2026

Tanggal : *27* April 2026

Sehubungan dengan surat dari Kepala Biro Kerja Sama Teknik Luar Negeri Nomor B-101/S/KTLN/LN.03.00/04/2026 tanggal 23 April 2026 hal Penawaran Seminar/Pelatihan Multilateral RRT 2026 periode Juni 2026, dengan hormat kami sampaikan sebagai berikut:

1. Pemerintah Republik Rakyat Tiongkok (RRT) menawarkan beberapa program seminar dan pelatihan multilateral yang akan dilaksanakan pada periode bulan Juni 2026 dalam rangka kerja sama teknik antara Pemerintah Indonesia dan Pemerintah RRT di berbagai bidang sebagaimana terlampir.
2. Pemerintah RRT akan menanggung biaya terkait pelaksanaan kegiatan dimaksud, antara lain tiket penerbangan internasional kelas ekonomi pulang-pergi, akomodasi, transportasi dari dan menuju lokasi pelatihan, uang saku harian, dan asuransi.
3. Adapun persyaratan dasar calon peserta sebagai berikut:
  - a) Telah menjalani masa kerja minimal 3 (tiga) sampai dengan 5 (lima) tahun sesuai dengan bidang pelatihan yang dipilih; dan
  - b) Memenuhi ketentuan khusus pada masing-masing pelatihan.
4. Dokumen administrasi yang perlu dilengkapi oleh calon peserta antara lain:
  - a) Surat pengantar/rekomendasi yang ditujukan kepada Kepala Biro Kerja Sama Teknik Luar Negeri, Kemensetneg yang diterbitkan oleh Biro PAKLN berdasarkan rekomendasi BPSDM;
  - b) Form aplikasi seminar yang telah diisi lengkap
  - c) Surat keterangan sehat dalam bahasa Inggris yang dikeluarkan oleh rumah sakit/klinik dokter pemerintah dengan masa berlaku maksimal 1 (satu) bulan terakhir;
  - d) Daftar riwayat hidup dalam bahasa Inggris; dan

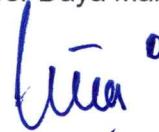
*e. Ijazah.....*

- e) Ijazah Pendidikan tinggi luar negeri dan/atau sertifikat: IELTS *minimal score* 5.0; TOEFL ITP: *minimal score* 460; TOEFL iBT *minimal score* 45; *English Score British Council minimal score* level B2 yang **bukan** merupakan sertifikat *prediction test*, dan diterbitkan oleh ETS (*Educational Testing Service*), dengan masa berlaku maksimal 3 (tiga) tahun sejak diterbitkan.
5. Pemilihan peserta akan dilaksanakan berbasis sistem merit dengan keputusan akhir sepenuhnya berada pada mitra pembangunan asing.
  6. Calon peserta wajib mengisi *endorsement form* dan menyampaikan berkas pencalonan melalui laman resmi Kementerian Sekretariat Negara Republik Indonesia pada tautan <https://ktln-scholar.setneg.go.id/> **paling lambat tanggal 1 Juni 2026**. Apabila terdapat kendala pada pengisian *endorsement form* di situs KTLN, dapat menghubungi email [beasiswa-ktln@setneg.go.id](mailto:beasiswa-ktln@setneg.go.id) dan [kstbilateral@setneg.go.id](mailto:kstbilateral@setneg.go.id).
  7. Diutamakan calon peserta yang berprestasi dan memiliki kinerja baik.
  8. Calon peserta yang diusulkan oleh unit organisasi harus mendapatkan rekomendasi dari BPSDM sebelum mengikuti proses seleksi.
  9. Calon peserta yang memenuhi syarat **beserta dokumen persyaratan lengkap** dapat diusulkan kepada Sekretariat Badan Pengembangan Sumber Daya Manusia c.q. Bagian Hukum, Kerja Sama, Komunikasi Publik, dan DTI **selambat-lambatnya Selasa, 26 Mei 2026**.

Dalam menunjang pembangunan Zona Integritas menuju Wilayah Bebas dari Korupsi, Badan Pengembangan Sumber Daya Manusia Kementerian Pekerjaan Umum berkomitmen meningkatkan kualitas pelayanan publik yang bebas dari korupsi dan memberikan pelayanan prima.

Demikian kami sampaikan, atas perhatian dan kerja samanya kami ucapkan terima kasih.

Sekretaris Badan Pengembangan  
Sumber Daya Manusia,



Lina Anggraini

Tembusan:

1. Kepala Badan Pengembangan Sumber Daya Manusia;
2. Kepala Biro Perencanaan Anggaran dan Kerjasama Luar Negeri.

Lampiran Nota Dinas Sekretaris Badan  
Pengembangan Sumber Daya Manusia  
Nomor : *SMO4/B/MS/2026/442*  
Tanggal : *29* April 2026

**Daftar Seminar/Pelatihan Multilateral Republik Rakyat Tiongkok (RRT) periode  
Juni 2026**

No	Nama Seminar/Pelatihan	Waktu Pelaksanaan	Kuota (Untuk Indonesia)	Batas Waktu Endorsement
1.	<i>Seminar on Agricultural Water System Development and Green Transformation Policies for Officials of BRICS Countries</i>	1 s.d 14 Juni 2026	10	11 Mei 2026
2.	<i>Seminar on Industrial Economic Development for B&amp;R Countries</i>	3 s.d 16 Juni 2026	10	11 Mei 2026
3.	<i>Seminar on Digital Fisheries Technology and Rural Revitalization under the Global Development Initiative</i>	3 s.d 16 Juni 2026	8	11 Mei 2026
4.	<i>Seminar on South-South Cooperation for Asian Countries</i>	3 s.d 16 Juni 2026	10	11 Mei 2026
5.	<i>RCEP Teacher Training Base Project –High School Mathematics Teacher Training Program</i>	4 s.d 17 Juni 2026	10	11 Mei 2026
6.	<i>Seminar on Developing Artificial Intelligence for Developing Countries</i>	4 s.d 17 Juni 2026	10	11 Mei 2026
7.	<i>Seminar on Investment, Financing, and Capital Operations for Developing Countries under the Global Development Initiative</i>	5 s.d 18 Juni 2026	5	11 Mei 2026
8.	<i>Seminar on Textile Import and Export Trade Security for Developing Countries</i>	17 s.d 30 Juni 2026	4	1 Juni 2026
9.	<i>Seminar on Intelligent Monitoring Technology and Product Maintenance for Belt and Road Countries</i>	23 Juni s.d 6 Juli 2026	5	1 Juni 2026
10.	<i>Seminar on Poverty Reduction of Small and Medium Enterprises and NGOs for Officials in Developing Countries</i>	23 Juni s.d 6 Juli 2026	5	1 Juni 2026
11.	<i>Ministerial Workshop on High-Quality Development of Infrastructure Connectivity for Belt and Road Countries</i>	24 s.d 30 Juni 2026	5	1 Juni 2026
12.	<i>Seminar on Comprehensive Planning and Construction of Industrial Parks for Global South Countries</i>	25 Juni s.d 8 Juli 2026	5	1 Juni 2026
13.	<i>Seminar on Early Warning and Response Strategies for Global Meteorological Disasters</i>	25 Juni s.d 8 Juli 2026	6	1 Juni 2026
14.	<i>Seminar on Civil Aviation Operation and Management for ASEAN Countries</i>	26 Juni s.d 9 Juli 2026	10	1 Juni 2026
15.	<i>Seminar on Investment and Trade Promotion under RCEP</i>	25 Juni s.d 8 Juli 2026	6	1 Juni 2026



**KEMENTERIAN SEKRETARIAT NEGARA  
REPUBLIK INDONESIA**

Jalan Veteran No. 17-18, Jakarta 10110, Telepon (021) 3845627, 3442327  
Faksimile (021) 3813583, Situs: www.setneg.go.id

Nomor : B-101/S/KTLN/LN.03.00/04/2026  
Sifat : Segera  
Hal : Penawaran Seminar/Pelatihan Multilateral  
RRT 2026 periode Juni 2026

23 April 2026

Yth. Pejabat Pada Daftar Terlampir  
di tempat

Bersama ini dengan hormat kami sampaikan tawaran untuk mengikuti seminar/pelatihan multilateral yang akan diselenggarakan di Republik Rakyat Tiongkok (RRT) periode bulan Juni 2026 dalam rangka kerja sama teknik antara Pemerintah Indonesia dan Pemerintah RRT di berbagai bidang sebagai berikut:

No.	Judul Seminar	Pelaksanaan	Kuota (untuk Indonesia)
1.	<i>Seminar on Agricultural Water System Development and Green Transformation Policies for Officials of BRICS Countries</i>	1 s.d. 14 Juni 2026	10
2.	<i>Seminar on Industrial Economic Development for B&amp;R Countries</i>	3 s.d. 16 Juni 2026	10
3.	<i>Seminar on Digital Fisheries Technology and Rural Revitalization under the Global Development Initiative</i>	3 s.d. 16 Juni 2026	8
4.	<i>Seminar on South-South Cooperation for Asian Countries</i>	3 s.d. 16 Juni 2026	10
5.	<i>RCEP Teacher Training Base Project – High School Mathematics Teacher Training Program</i>	4 s.d. 17 Juni 2026	10
6.	<i>Seminar on Developing Artificial Intelligence for Developing Countries</i>	4 s.d. 17 Juni 2026	10
7.	<i>Seminar on Investment, Financing, and Capital Operations for Developing Countries under the Global Development Initiative</i>	5 s.d. 18 Juni 2026	5

8.	<i>Seminar on Textile Import and Export Trade Security for Developing Countries</i>	17 s.d. 30 Juni 2026	4
9.	<i>Seminar on Intelligent Monitoring Technology and Product Maintenance for Belt and Road Countries</i>	23 Juni s.d. 6 Juli 2026	5
10.	<i>Seminar on Poverty Reduction of Small and Medium Enterprises and NGOs for Officials in Developing Countries</i>	23 Juni s.d. 6 Juli 2026	5
11.	<i>Ministerial Workshop on High-Quality Development of Infrastructure Connectivity for Belt and Road Countries</i>	24 s.d. 30 Juni 2026	5
12.	<i>Seminar on Comprehensive Planning and Construction of Industrial Parks for Global South Countries</i>	25 Juni s.d. 8 Juli 2026	5
13.	<i>Seminar on Early Warning and Response Strategies for Global Meteorological Disasters</i>	25 Juni s.d. 8 Juli 2026	6
14.	<i>Seminar on Civil Aviation Operation and Management for ASEAN Countries</i>	26 Juni s.d. 9 Juli 2026	10
15.	<i>Seminar on Investment and Trade Promotion under RCEP</i>	25 Juni s.d. 8 Juli 2026	6

Pemerintah RRT akan menanggung biaya sehubungan dengan penyelenggaraan kegiatan tersebut, antara lain biaya tiket penerbangan internasional kelas ekonomi p.p., akomodasi, transportasi dari dan menuju lokasi pelatihan, uang saku harian, dan asuransi.

Berkenaan dengan hal tersebut, mohon kiranya masing-masing instansi dapat menyampaikan daftar **Pegawai Negeri Sipil (PNS)** sebagai calon peserta pelatihan yang memiliki tugas pokok dan fungsi yang sesuai dengan tema program pelatihan. Adapun persyaratan dan mekanisme pendaftaran yang berlaku adalah sebagai berikut:

1. Calon peserta telah menjalani masa kerja minimal 3 s.d. 5 tahun sesuai dengan bidang pelatihan dan memperhatikan ketentuan pada pelatihan yang dipilih.
2. Pencalonan peserta agar melampirkan berkas administrasi sebagai berikut:
  - a. Surat pengantar/rekomendasi dari unit kerja *focal point* masing-masing instansi yang ditujukan kepada Kepala Biro Kerja Sama Teknik Luar Negeri, Kemensetneg (bagi instansi di daerah harap memperhatikan alur koordinasi dengan Kementerian/Lembaga pusat yang menaungi);
  - b. Mengisi form aplikasi seminar;
  - c. Surat keterangan sehat dalam bahasa Inggris yang dikeluarkan oleh Rumah Sakit/Klinik Dokter Pemerintah dalam jangka waktu paling lama 1 (satu) bulan terakhir;
  - d. Daftar riwayat hidup dalam bahasa Inggris;

- e. Ijazah Pendidikan tinggi luar negeri dan/atau sertifikat: IELTS minimal *score* 5.0; TOEFL ITP: minimal *score* 460; TOEFL iBT minimal *score* 45; *English Score British Council* minimal *score level* B2 yang bukan merupakan sertifikat *prediction test*, dan diterbitkan oleh *ETS (Educational Testing Service)*, dengan masa berlaku maksimal 3 (tiga) tahun sejak diterbitkan.

Pemilihan peserta akan dilaksanakan berbasis sistem merit dengan keputusan mutlak dari mitra pembangunan asing. Guna proses *endorsement* oleh Biro KTLN, Kemensetneg, calon peserta wajib mengisi *endorsement form* dan menyampaikan berkas pencalonan yang dipersyaratkan ke halaman website kami melalui tautan <https://ktn-scholar.setneg.go.id/> **paling lambat tanggal 1 Juni 2026**. Apabila terdapat kendala pada pengisian *endorsement form* di situs KTLN, silakan menghubungi via email ke [beasiswa-ktn@setneg.go.id](mailto:beasiswa-ktn@setneg.go.id) dan [kstbilateral@setneg.go.id](mailto:kstbilateral@setneg.go.id).

Atas perhatian dan kerja sama yang baik, kami sampaikan terima kasih.

Kepala Biro Kerja Sama Teknik  
Luar Negeri,



Noviyanti

Tembusan:  
Sekretaris Kementerian

# 援外培训学员报名表

## Application Form for Chinese Government Training Program

项目名称 Name of Training Program:			
照片 Photo	姓 Surname		名 Given Name
	出生日期 Date of Birth		性别 Sex
	国籍 Nationality		宗教 Religion
	饮食禁忌 Food Abstention		工作语言 Language in Training
护照号码 Passport No.			
性质 Job Category	官员 Official <input type="checkbox"/> 技术 Expert <input type="checkbox"/>	培训时间 Time	培训地点 Host City
工作单位名称 Name of Working Institute		工作单位地址 Mail Address of Working Institute	Address
			City
			Region
职务 Position		办公电话 Office Telephone	
手机号码 Mobile		传真 Fax	
电子邮箱 E-mail		年获得过线上短期培训证书 Obtained an online short-term training certificate in [year]	Yes <input type="checkbox"/> No <input type="checkbox"/>
家庭地址 Home Address			
应急联络人 Emergency Contact Person		应急电话 Emergency Contact Phone	
本人签字 日期			

## APPLICATION FORM ATTACHMENT – Medical Check Form

Important Notice Participants should be in good health, and provide a health certificate or medical examination form issued by a local public hospital. Participants should be free of disease prohibited by Chinese laws and regulations from entering China, and free of other chronic diseases (i.e. severe hypertension, cardiovascular and cerebrovascular diseases, and diabetes), mental diseases or infectious diseases that may pose a significant public health risk. Participants shall not in the period of recovering from major surgery or acute illness, not be severely physically disabled, and not during a pregnancy period.

**(Both No.1 and 2 shall be filled by applicants)**

**1. Please tick with an X mark in the appropriate answer box and give details**

	Medical History	Yes	No	Details
a.	Have you had any significant or serious illness or injury? (if you have been hospitalized or had an operation, give places, dates and current status)			
b.	Do you currently use any drugs for treatment of a medical condition? (Give name and dosage)			

**2. Complete all the boxes, please tick with an X mark in the appropriate answer box  
If you answer Yes to any of the items, also tick with an X mark in the applicable condition**

	Yes	No	Condition
a.			Asthma, emphysema, other lungs conditions
b.			Tuberculosis, live with someone with tuberculosis
c.			High blood pressure, heart disease, irregular heartbeat
d.			Stomach ulcer, hepatitis, inflammation of gallbladder, gallstones, pancreatitis
e.			Kidney or bladder trouble, stones or blood in urine
f.			Diabetes, gout
g.			Depression, neurosis
h.			Tumor, malignant tumor, cancer
i.			Bleeding disorder, blood disease
j.			Lumbago
k.			Cataract, glaucoma
l.			Being pregnant

Signature:

.....

(Full Name)

**[For Doctor Use]**

Please answer the following questions concerning the items in 1 or 2, which the applicant answered (Yes)

1. Please clearly write the results of the medical examination
2. Please select the most appropriate one from below and tick with an X mark, concerning the physical condition of the applicant.

	a.	There is no problem with the applicant traveling overseas and participating in the programme	
	b.	If the applicant takes the appropriate drugs, there is no problem with the applicant either travelling overseas	
	c.	There is a problem with the applicant travelling overseas and participating in the programme	
Hospital/Clinic Name and Address	Date	of	
	Diagnosis		
	Signature		
	Name of Doctor		

## Seminar on Agricultural Water System Development and Green Transformation Policies for Officials of BRICS Countries

Program name	Seminar on Agricultural Water System Development and Green Transformation Policies for Officials of BRICS Countries		
Organized by	Center of International Cooperation Service		
Time	2026-06-01 -- 2026-06-14	Language used	English
Countries invited	BRICS countries		
Planned number of participants	25		
Requirements for the Participants	Age	Under 45 for officials at or under director's level; Under 50 for officials at director general's level.	
	Health condition	In good health with health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without metal diseases or epidemic diseases that are likely to cause serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant.	
	Language competence	Capable of listening, speaking, reading and writing in English during the training	
	others	Family members or friends shall not follow	
Venue	Beijing City	Weather conditions	15°C~26°C
Cities to be visited	Wuhan City, Hubei Province	Weather conditions	Wuhan City, Hubei Province:20°C~30°C
Remarks	<ol style="list-style-type: none"> <li>1. Please prepare the discussion materials related to the theme of the program;</li> <li>2. Please wear formal or traditional ethnic clothing or working uniform to formal activities;</li> <li>3. Please carry a small amount of common medications;</li> <li>4. The Chinese side will not provide computers, please bring your own if necessary;</li> <li>5. It is generally prohibited to alter international flight tickets personally. If necessary, please consult the Economic and Commercial Office of the Chinese embassy in your country to handle the process of flight ticket change;</li> <li>6. If unexpected circumstances prevent your timely departure, or if your connecting flight is delayed, please contact the Economic and Commercial Office or the contact person of the organizer in a timely manner and inform them of the latest flight information for pick - up arrangements;</li> <li>7. When transferring flights, please confirm whether you need to recheck your luggage;</li> <li>8. After collecting your luggage upon landing, please wait patiently at the international arrival exit or domestic arrival exit. Our staff will pick you up with a sign bearing the name of the organizer. If the wait exceeds 15 minutes, you can contact with the contact person of the organizer by phone;</li> <li>9. It is recommended to download and register WECHAT in advance.</li> <li>10.The city inspection tour is subject to change based on actual conditions.</li> </ol>		

Contact information of the organizer	Contact person for the program	Mr.XIAO MIN, Mr.GUO WENCHUAN
	Office phone	0086-10-59192622(Mr.XIAO), 0086-10-59192624(Mr.GUO)
	Mobile phone	0086-13718570722(Mr.XIAO), 0086-13811612389(Mr.GUO)
	Fax	0086-10-59192617(Mr.XIAO), 0086-10-59192624(Mr.GUO)
	E-mail	66710988@qq.com(Mr.XIAO), 424750321@qq.com(Mr.GUO)
	Address	No. 1 Taiyanggong North Street, Chaoyang District, Beijing
About the Organizer	<p>The Center of International Cooperation Service (CICOS) is a public service agency under the direct administration of the Ministry of Agriculture and Rural Affairs (MARA). The main functions of CICOS include providing translation services, conducting multi-bilateral foreign seminars, receiving and sending multi-bilateral exchange groups under the governmental framework, implementing foreign technical cooperation and assistance projects, implementing multilateral South-South cooperation projects with FAO, etc. organizing international conferences and providing services concerning passport and visa for public affairs. Since 2006, CICOS has been responsible for various foreign aid seminar tasks from the Ministry of Commerce, Ministry of Foreign Affairs, Ministry of Finance, and international organizations. Up to 2020, CICOS has organized more than 100 seminars and seminar courses for more than 2,000 participants. Themes of the seminars and courses include agricultural project management, agricultural sustainable development, agriculture and climate change, intelligent agriculture, agricultural water resources management, agricultural trade, agricultural land management, livestock, and poultry breeding management, animal disease prevention and control, planting management and technology, agricultural machinery maintenance, and cotton breeding, production and trade. CICOS invites lecturers with rich teaching experience and stays in close contact with the local agricultural departments, research institutes, and agricultural universities. Furthermore, CICOS has compiled and published seminar textbooks including China's National Conditions, Overview of Agriculture Development in China, Overview of Cotton Industry in China, and Overview of Development of Animal Husbandry, to introduce China and Chinese agricultural development comprehensively, to help participants better understand China, Chinese agricultural development policies, experience, and achievement.</p> <p>CICOS hosted Online Communication between Young Agricultural Professionals in China and Central and Eastern European Countries and Online Communication of Young Agricultural Professionals between China and Germany, accumulating rich online seminar experience. CICOS hosted Online Communication between Young Agricultural Professionals in China and Central and Eastern European Countries and Online Communication of Young Agricultural Professionals between China and Germany, accumulating rich online seminar experience.</p>	
Training content	<p>I. Main Training Content</p> <ol style="list-style-type: none"> <li>1. China's national conditions: introducing China's history and culture as well as its socio-economic development;</li> <li>2. Overview of China's agriculture: introducing the overview of China's agricultural development and the status of agriculture in the national economy;</li> <li>3. Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era and Key Statements on Agriculture, Rural Areas, and Farmers: Introduction to the core concepts of Xi Jinping Thought and key statements on agricultural development;</li> <li>4. Current situation and practice of efficient utilization of water resources in rural areas of China: introducing the techniques of efficient utilization of water resources in rural areas of China;</li> </ol>	

5. China's water-saving irrigation technology: introducing China's water-saving irrigation technology and application pattern;

6. China's water quality purification and treatment technologies: introducing China's water quality purification and treatment technologies, management organizations, monitoring and evaluation mechanisms;

7. Intelligent Water Networks and Digital Development: an overview of the development of intelligent water networks in China, including key initiatives in digital transformation, representative case studies, and a summary of practical experiences.

8. Introducing the impacts of climate change on rural water resources and solutions: introduction to the impacts of climate change on rural water resources, measures taken by China, and its successful experiences;

9. Exchanges and Discussions Seminar: organizing the participants to take part in thematic seminars and cooperation docking and other exchanges and discussions with the Chinese agricultural authorities, scientific research institutes, representatives of relevant enterprises, so as to provide innovative ideas for the efficient use of rural water resources.

II. Study tour arrangements

The seminar plans to visit Hubei provinces, The city inspection tour may be adjusted according to actual conditions.) , and the main visits include:

Hubei Provinces:

1. Field visit to China's water-saving irrigation technology demonstration parks to learn about the practical application of water-saving irrigation technology;
2. visiting China's rural water purification and treatment facilities to learn about their operation and maintenance management experience;
3. visiting the successful smart water network application to learn about the construction and operation and maintenance process, and talking with the local agricultural departments and enterprises.

III. About the lecturers

1. Xu Ming --Deputy Director/Researcher, Center of International Cooperation Services, Ministry of Agriculture and Rural Affairs (MARA)
2. Wang Hongqian --former Deputy Director General, Department of International Cooperation, Ministry of Agriculture and Rural Affairs (MARA)
3. Xu Jin -- Senior Agronomist, Beijing Agro-Tech Extension and Service Center
4. Liu Jinping -- Director/Associate Researcher, Academy of Management Cadres, Ministry of Agriculture and Rural Affairs (MARA)
5. Li Xiande -- Researcher, Chinese Academy of Agricultural Sciences (CAAS)
6. Li Wenjuan --Researcher, Chinese Academy of Agricultural Sciences (CAAS)
7. Qi Gubo-- Professor, China Agricultural University (CAU)
8. Sun Zhao -- Senior Agronomist, National Agro-Tech Extension and Service Center
9. Meng Ting -- Professor, China Agricultural University (CAU)
10. Li Jun -- Associate Dean/Professor, China Agricultural University (CAU)

IV. Others

Organizing visits to places of interest in China, such as the Great Wall, the Forbidden City, and the Temple of Heaven., Hosting traditional cultural activities, such as calligraphy, tea ceremony, martial arts. Those activities help trainees deepen the understanding of Chinese culture.

I. Main training content

## Seminar on Industrial Economic Development for B&R Countries

Program name	Seminar on Industrial Economic Development for B&R Countries		
Organized by	China Center for Promotion of SME Development		
Time	2026-06-03 -- 2026-06-16	Language used	English
Countries invited	B&R countries		
Planned number of participants	25		
Requirements for the Participants	Age	Under 45 for officials at or under director's level; Under 50 for officials at director general's level.	
	Health condition	In good health with health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without metal diseases or epidemic diseases that are likely to cause serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant.	
	Language competence	Capable of listening, speaking, reading and writing in English during the training	
	others	Family members or friends shall not follow	
Venue	Beijing	Weather conditions	18°C~31°C
Cities to be visited	Chongqing City	Weather conditions	Chongqing City:22°C~30°C
Remarks	<ol style="list-style-type: none"> <li>1. Please prepare the discussion materials related to the theme of the program;</li> <li>2. Please wear formal or traditional ethnic clothing or working uniform to formal activities;</li> <li>3. Please carry a small amount of common medications;</li> <li>4. The Chinese side will not provide computers, please bring your own if necessary;</li> <li>5. It is generally prohibited to alter international flight tickets personally. If necessary, please consult the Economic and Commercial Office of the Chinese embassy in your country to handle the process of flight ticket change;</li> <li>6. If unexpected circumstances prevent your timely departure, or if your connecting flight is delayed, please contact the Economic and Commercial Office or the contact person of the organizer in a timely manner and inform them of the latest flight information for pick - up arrangements;</li> <li>7. When transferring flights, please confirm whether you need to recheck your luggage;</li> <li>8. After collecting your luggage upon landing, please wait patiently at the international arrival exit or domestic arrival exit. Our staff will pick you up with a sign bearing the name of the organizer. If the wait exceeds 15 minutes, you can contact with the contact person of the organizer by phone;</li> <li>9. It is recommended to download and register WECHAT in advance.</li> </ol>		
Contact information of	Contact person for the program	Ms.Yin Xiaomeng, Ms.Mo Yu, Ms.Ai Jing	

the organizer	Office phone	0086-10-82282061(Ms.Yin), 0086-10-82292046(Ms.Mo), 0086-10-82292038(Ms.Ai)
	Mobile phone	0086-13401007750(Ms.Yin), 0086-13911739952(Ms.Mo), 0086-18600061951(Ms.Ai)
	Fax	0086-10-82292013(Ms.Yin), 0086-10-82292056(Ms.Mo), 0086-10-82292013(Ms.Ai)
	E-mail	13401007750@163.com(Ms.Yin), aid@sme.gov.cn(Ms.Mo), aijingtraining@163.com(Ms.Ai)
	Address	北京市海淀区西直门北大街三十二号枫蓝国际写字楼A座1209
About the Organizer	<p>China Center for Promotion of SME Development (hereinafter referred to as “Center”), established in 1986, is a public institution directly under the Ministry of Industry and Information Technology. As a comprehensive small and medium-sized enterprise service organization at the national level, the leader of the construction of the national small and medium-sized enterprise service system, and the core and hub of the construction of public service platform, the main tasks of the Center are as follows: To investigate and study the development of small and medium-sized enterprises at home and abroad, and make suggestions to functional government departments; To organize and implement bilateral and multilateral inter-governmental cooperation projects related to the development of small and medium-sized enterprises; To organize and implement activities related to international organizations and regional organizations and Chinese small and medium-sized enterprises; To organize and carry out international business exchanges, human resource development, consultation and information and other services according to the development status of China’s small and medium-sized enterprises; To edit and publish China Small and Medium-sized Enterprises magazine and Yearbook of China Small and Medium-sized Enterprises Development; To be responsible for the daily management of China International Cooperation Association of SMEs; To be responsible for the work of Secretariat of APEC SME Service Alliance.</p> <p>Since 2004, the Center has organized foreign aid training programs. By the end of 2025, a total of 141 foreign aid training programs have been successfully implemented, inviting a total of 3725 officials from about 120 countries and regions in Asia, Africa, Europe, Latin America, the Caribbean and the South Pacific to study in China. It has also carried out training programs for international organizations such as the Shanghai Cooperation Organization, ASEAN and the League of Arab States, gaining widespread recognition. Taking advantage of its own resource advantages and local economic characteristics, the Center actively explores on the basis of good reception, cooperates with the implementation of the project and organizes a series of local activities in combination of the cooperation needs of officials coming to China. Through the establishment of the international cooperation platform, the visiting officials in China not only have a deeper understanding of China’s local economic development, but also publicize the investment environment and policies of their own countries. The mutual understanding between the two sides has been enhanced and a series of economic and trade cooperation has been promoted. In addition to training and exchanges, the Center arranges relevant activities to learn about China’s culture and society, which is conducive to deepening exchanges among developing countries in diplomatic, economic and trade and other fields.</p>	
Training content	<p>I. The core courses of this training program will cover multiple fields such as macroeconomic analysis and industrial economy development. The curriculum system consists of five modules: public courses, specialized courses, case studies, study tours and cultural experiences. It primarily aims to provide participants with policies and practical experiences related to industrial economy development, as well as a macro knowledge framework on domestic and international economic situations and the construction and development of industrial systems. Starting from the realities of industrial economy development, it will offer specific knowledge in various aspects such as manufacturing transformation and upgrading, collaborative development of industrial and supply chains, industrial park construction, digital transformation of manufacturing, green manufacturing and international cooperation in the</p>	

industrial field, enriching the framework's context. The study tours mainly provide a platform for enterprise docking, cooperation negotiation and project implementation, facilitating exchange and experience sharing. Through this diverse curriculum system, the training program will enable participants to form a comprehensive, systematic and pragmatic understanding of China's industrial economy development model and its pathway, further promoting exchange and cooperation between China and "Belt and Road" countries in the industrial economy field and assisting relevant countries in enhancing their industrialization development levels.

The preliminary course design for this training program is as follows:

(I) Public courses

1. Overview of China's national conditions
2. Overview of China's economy
3. Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era
4. The impact of reform and opening-up policies on China's industrial development

(II) Specialized courses

1. Current state of China's industrial economy development
2. Pathways and practices for high-quality development of the manufacturing industry
3. Mechanism for the collaborative development of industrial chains and supply chains
4. Planning and operational management models for industrial parks
5. Pathways for cultivating advanced manufacturing clusters
6. Industrial digital transformation and intelligent manufacturing
7. The role of small and medium-sized enterprises in the industrial system
8. Green manufacturing and low-carbon industrial development
9. Industrial technological innovation and achievement transformation
10. Development and upgrading pathways for the equipment manufacturing industry
11. Construction and application of industrial internet platforms
12. Cultivation of key links in industrial chains and strengthening of supply chains
13. Models for international capacity cooperation and industrial transfer
14. Experience and practices in industrial economy development in Chongqing

(III) Cultural experience

This training program intends to arrange for participants to visit famous natural and cultural landscapes, including the Juyongguan Great Wall and the Temple of Heaven in Beijing, and experience traditional Chinese culture in Chongqing's Ciqikou Ancient Town and Hongya Cave. This will enable participants to gain a comprehensive understanding of China's cultural background and customs and feel the depth and charm of Chinese culture.

(IV) Case studies

Participants will be organized to visit the Chongqing Economic and Technological Development Zone, focusing on the themes of industrial economy development and manufacturing industry transformation and upgrading. Through on-site observations and case analyses, they will gain an in-depth understanding of the practical experiences and specific approaches in developing advanced manufacturing industries, optimizing industrial structures and promoting digital transformation of industrial enterprises, thereby enhancing the relevance and effectiveness of the training.

II. Study tour arrangements (The cities for study tours may be adjusted according to actual circumstances.)

Participants are planned to visit the Chongqing Municipal Industry and Information Technology Bureau to learn about policies and measures for promoting industrial economy development and optimizing industrial structures, visit Chongqing Jicheng Automotive Electronics Co., Ltd. to investigate the development of intelligent manufacturing and the industrial internet, visit the Chongqing Small and Medium-sized Enterprise Service Center to investigate the policy system and service mechanisms supporting the development of small and medium-sized industrial enterprises, and visit specialized and innovative "little giant" enterprises such as Chongqing Chaoli High-Tech Co., Ltd. and China Automotive Engineering Research Institute New Energy Technology Co., Ltd. to systematically understand their practical experiences in deep cultivation development in niche fields, enhancing core competitiveness and integrating into industrial chains and supply chains.

III. Instructors

In order to assist relevant institutions from China and "Belt and Road" countries in establishing contacts and promoting exchanges and cooperation in the field of industrial economy, experts

and scholars such as Sun Jiwen, a former ambassador of the Ministry of Foreign Affairs, Bian Yang, a professor from the University of International Business and Economics, Jin Tieying, the Director of the Policy Research Department of China Center for Promotion of SME Development, Jin Jiwen, the Deputy General Manager of the Strategic Cooperation Alliance Department of Kingdee Software (China) Co., Ltd. and leaders from the Chongqing Municipal Industry and Information Technology Bureau, as well as relevant enterprise executives, have been invited to teach the courses. All instructors possess extensive experience in the industrial economy development of small and medium-sized enterprises and enterprise management, enabling them to deliver targeted lectures closely aligned with the course themes and participant needs.

#### IV. Others

The cities for study tours may be adjusted according to actual circumstances.

# Seminar on Digital Fisheries Technology and Rural Revitalization under the Global Development Initiative

Program name	Seminar on Digital Fisheries Technology and Rural Revitalization under the Global Development Initiative		
Organized by	Freshwater Fisheries Research Center of Chinese Academy of Fishery Sciences		
Time	2026-06-03 -- 2026-06-16	Language used	English
Countries invited	Developing Countries		
Planned number of participants	25		
Requirements for the Participants	Age	Departmental-level officials, no higher than 50 years; divisional-level officials, no higher than 45 years	
	Health condition	In good health, with a health certificate or medical examination form issued by a local public hospital, without diseases prohibited from entry by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular and cerebrovascular diseases and diabetes; without mental illnesses or infectious diseases that may pose serious threats to public health; not during the postoperative recovery period after a major operation or during the outbreak period of acute diseases; without severe physical disability; non-pregnant.	
	Language competence	Capable of listening, speaking, reading and writing in English during the training	
	others	Family members or friends shall not follow	
Venue	Wuxi City of Jiangsu Province	Weather conditions	20°C~28°C
Cities to be visited	Nanjing City, Jiangsu Province Hangzhou City, Zhejiang Province Huzhou City, Zhejiang Province	Weather conditions	Nanjing City, Jiangsu Province:20°C~28°C Hangzhou City, Zhejiang Province:23°C~28°C Huzhou City, Zhejiang Province:23°C~28°C
Remarks	<ol style="list-style-type: none"> <li>1. Please prepare the materials related to seminar topics in advance;</li> <li>2. Please prepare formal dress, national costume or work uniform to the official activities;</li> <li>3. Please prepare a small amount of commonly used medicines;</li> <li>4. The organizer does not provide computers, please bring your own if necessary;</li> <li>5. In principle, participants are not allowed to change their round-trip ticket to and from China. If you really need to do so, please contact the Economic and Commercial Office of the Embassy of the People's Republic of China in your country and follow the procedure to change your ticket;</li> <li>6. If you cannot depart on time due to special circumstances, or if your flight is delayed during transfer, please contact the Economic and Commercial Office of the Embassy of the People's Republic of China in your country or the contact person of the organizer in time to inform them of the latest flights so that they can arrange for pick-up;</li> <li>7. Please confirm whether you need to re-check your baggage when transferring to another flight;</li> <li>8. Upon arrival and after baggage claiming, please wait patiently at the international or domestic arrival exit, the staff will hold a pick-up tag with the name of the organizer and the participants, if the waiting time is more than 15 minutes, please contact the contact person of the organizer;</li> <li>9. It is recommended to download and register the WECHAT and Alipay software in advance.</li> </ol>		

Contact information of the organizer	Contact person for the program	Mr. Ye Wei, Mr. You Lei
	Office phone	0086-510-85551590(Mr. Ye), 0086-510-85555796(Mr. You)
	Mobile phone	0086-15961800794(Mr. Ye), 0086-17315535521(Mr. You)
	Fax	0086-510-85555796(Mr. Ye), 0086-510-85555796(Mr. You)
	E-mail	yewei@ffrc.cn(Mr. Ye), youlei@ffrc.cn(Mr. You)
	Address	No. 69, Xuejiali, Xuelang Street, Binhu District, Wuxi City, Jiangsu Province
About the Organizer	<p>Fishery Sciences is a comprehensive fisheries research institution within China's national agricultural science and technology innovation system. It integrates scientific research, education and training, technology transfer, and information exchange.</p> <p>The Center houses eight research laboratories and five experimental bases, and hosts 13 high-level research platforms, including ministerial key laboratories and international joint laboratories. It has long maintained close research cooperation and academic exchanges with major universities and fisheries research institutes across China.</p> <p>FFRC currently has 201 on-staff employees, including over 90 senior technical professionals, 15 doctoral supervisors, and 52 master's supervisors, forming a well-structured and highly capable research team. Since its establishment, the Center has won 11 national science and technology achievement awards, more than 80 provincial and ministerial awards, and has been granted over 320 invention patents.</p> <p>Leveraging its strong scientific and technological innovation capabilities, FFRC has undertaken national foreign aid programs for 45 consecutive years. It has also established an integrated teaching and research system covering both freshwater fisheries and marine aquaculture. As the Foreign Aid Training Center of the Chinese Academy of Fishery Sciences, it has built an in-house international training expert team of over 150 members, including three academicians.</p> <p>In 2014, the Center was designated as a FAO Reference Centre for Research and Training in Aquaculture and Inland Fisheries. In 2018, it received the title of "Institution with Special Contribution to China-FAO South-South Cooperation," and in 2021, it was selected as one of the first batch of "China-Africa Joint Centres for Exchange, Demonstration and Training on Modern Agricultural Technology."</p> <p>The Asia-Pacific Integrated Aquaculture Research and Training Center, affiliated with FFRC, has conducted more than 270 foreign aid technical training and official research programs for 44 consecutive years since 1981. The training covers topics such as large water area fishery resources development, aquaculture, smart fisheries, and climate change response, and has trained over 9,420 senior technicians and government officials from 134 countries and regions worldwide. In 2011, the Center passed the ISO 9001 Quality Management System Certification and officially launched academic education for international students, enrolling more than 270 master's and doctoral students from 56 countries and regions.</p>	
Training content	<p>1. Main Training Content</p> <p>Module 1: Cultural Interaction and National Context Studies</p> <p>Xi's Diplomatic Thought and the Maritime Community with a Shared Future: Aims to strengthen the common understanding in the field of blue development by sharing China's vision of peaceful development, thereby laying a foundation for deepening the strategic partnership in fisheries.</p> <p>China's National Conditions, Reform and Opening-up, and Poverty Alleviation Experience: A systematic review of the great journey of China's reform and opening-up and poverty alleviation efforts.</p> <p>Chinese Culture: Showcases the Chinese concept of harmony through distinctive cultural</p>	

experiences.

Country Reports: A dedicated session for participants to share the current status, bottlenecks, and technological challenges of their own countries' fishery resources and aquaculture.

Module 2: Core Technologies and Smart Production Practices of Digital Fisheries

Overview and Development Trends of Digital Fisheries under the Global Development Initiative (GDI): Systematically introducing the basic concepts, technical frameworks, and evolutionary history of digital fisheries. This section analyzes cutting-edge dynamics and global trends, focusing on the application scenarios of key technologies such as the Internet of Things (IoT), Big Data, Artificial Intelligence (AI), 5G communication, and Blockchain in aquaculture, fishing, processing, and distribution to help participants build a comprehensive cognitive framework.

Smart Aquaculture and Precision Management: Focusing on environmental monitoring, intelligent feeding, and health early warning. This covers online water quality monitoring, automated aeration, intelligent feeding systems, and disease risk warning and disposal procedures. It introduces replicable system integration solutions and key operational & maintenance (O&M) management points to enhance production efficiency and risk control capabilities.

Digital Monitoring of Fishery Resources and Ecological Environment: Introducing the application of Remote Sensing (RS) and Unmanned Aerial Vehicles (UAVs) in water resource investigation, ecological risk identification, and disaster warning. Combined with typical case studies, it explains methods for data acquisition, analysis, and management decision support.

Module 3: Digital Technology Empowering Rural Industrial Revitalization and Sustainable Development

Quality & Safety Traceability and Standardized Management: Explaining traceability coding systems, data collection at critical control points (CCPs), inspection and testing, and regulatory synergy to promote the establishment of a verifiable, accountable, and value-added quality and safety system.

Rural E-commerce Service Systems, Digital Finance, and Omni-channel Marketing: Systematically introducing China's rural e-commerce construction models and the pathways of digital inclusive finance (including mobile payments, online credit, agricultural insurance, etc.). This section shares practices in livestreaming e-commerce, community group buying, and cross-border e-commerce, while explaining data-driven methods for product selection, pricing, and brand communication.

China's Digital Fishery Policy Practices and International Cooperation: Outlining China's policy framework and experience in developing national-level digital fishery pilot projects and demonstration bases. Analyzing successful cases of the "Company + Cooperative + Farmer" model in driving income growth. This part also introduces international cooperation mechanisms and platforms while analyzing the opportunities and challenges faced by developing countries in advancing fishery digitalization.

2. Introduction to Visit (Cities to visit may be adjusted according to the actual situation)

(1) Field study tours to China's Digital Fishery Development Demonstration Zones will be arranged, providing a platform for participants to engage in exchanges and discussions on industry development and rural revitalization.

(2) Experimental teaching and hands-on production practices will be conducted at the Nanquan Experimental Base of the Freshwater Fisheries Research Center (FFRC).

3. Introduction to Professors

(1) Li Daoliang: Professor, Director of the Key Laboratory of Agricultural Informatization (Ministry of Agriculture and Rural Affairs) at China Agricultural University, and Scientist of the China Agriculture Research System (CARS). Major research areas: Agricultural Internet of Things (IoT), digitalization and intelligent equipment for aquaculture, and construction standards and system integration for smart fish farms.

(2) Fan Wei: Research Fellow, East China Sea Fisheries Research Institute, Chinese Academy of Fishery Sciences (CAFS); Director of the Key Laboratory of Fishery Remote Sensing Information Technology (Ministry of Agriculture and Rural Affairs). Major research areas: Remote sensing applications in marine fishery resources, integrated "space-air-ground" fishing ground forecasting technology, fishery spatial information processing, and digital regulatory decision-making.

(3) Yuan Xinhua: Research Fellow, Deputy Director of the Fisheries and Aquaculture Division at the Food and Agriculture Organization of the United Nations (FAO). Major research areas:

Global fishery governance, policy frameworks for China's digital fishery transformation, international fishery cooperation mechanisms, and exploration of sustainable development pathways.

(4) Guo Hongdong: Professor, Vice Dean of the China Academy for Rural Development (CARD) at Zhejiang University, and Consulting Expert on Rural Digital Transformation for the Ministry of Agriculture and Rural Affairs. Major research areas: Rural e-commerce, digital village construction models, digital technology empowering rural industrial revitalization, and the "Company + Cooperative + Farmer" benefit-linking mechanisms.

#### 4.Others

To facilitate meaningful exchange with Chinese experts, please prepare discussion materials relevant to the workshop theme based on your national context, including:

- ① Current status and existing challenges of digital fishery development in your country;
- ② Proposals and visions for future industrial cooperation with China.

## 亚洲国家南南合作研修班 项目简介表

项目全称	亚洲国家南南合作研修班		
承办单位	商务部国际商务官员研修学院		
举办时间	2026年6月3日至6月16日（14天）	授课语言	英语
邀请范围	亚洲国家相关部门官员（司处级）		
计划人数	共25人		
学员要求	年龄要求	司局级人员年龄不超过50岁；处级人员不超过45岁	
	身体健康状况要求	身体健康，并提供当地公立医院出具的健康证明或体检表，无中国法律法规禁止入境的疾病，无严重高血压、心脑血管疾病、糖尿病等其他严重慢性疾病、精神性疾病或者有可能对公共卫生造成重大危害的传染病，非重大手术后恢复期及急性病发作期，非肢体严重残疾，非孕期	
	授课语言要求	英语听、说、读、写能力满足授课要求	
	其它	严禁携带配偶或亲友来华	
举办地点	北京	举办地天气状况	北京六月平均气温 19-28° C
参观考察城市	待定	考察地天气状况	/
备注	/		
承办单位联系方式	项目联系人	郑铭远	
	办公电话	0086-10-69759898-6835	
	手机	0086-15811092551	
	传真	0086-10-80127881	
	E-mail	<a href="mailto:zxyc@china-aibo.cn">zxyc@china-aibo.cn</a>	
	地址	北京市昌平区爱博路商务部国际商务官员研修学院	
承办单位简介	<p>商务部国际商务官员研修学院（AIBO）是中华人民共和国商务部直属教育培训机构。AIBO 成立于 1980 年，位于北京市昌平区，距北京首都国际机场约 30 公里；拥有为培训学员提供住宿、餐饮、培训、会议等服务，较为完备的基础设施。</p> <p>AIBO 主要职责之一是开展以官员研修班为主的人力资源开发合作项目，是中国援外培训总基地，既开展来华培训，也开展线上培训和境外培训。</p> <p>AIBO 依托商务部，同时与中国顶级智库、科研院所、高等院校保持密切合作，汇集大量中国顶尖专家学者为援外培训提供智力支持，在贸易和投资、国际经济合作、治国理政、公共管理等领域形成了一批高质量援外培训项目，取得优秀成果。</p>		

	<p>1998 年以来，AIBO 已成功举办 2500 余期发展中国家官员研修班（其中 147 期部长级研讨会），为全球其他发展中国家培训人员 8.4 万多名。</p> <p>AIBO 将坚持以习近平新时代中国特色社会主义思想为指引，以人类命运共同体、正确义利观和真实亲诚、亲诚惠容等重要理念为战略引领和根本遵循，推动落实共建“一带一路”、全球发展倡议等重大倡议，通过分享中国经验和中国方案，持续助力广大发展中国家加快发展。</p>
项目介绍	<p><b>项目背景：</b>南南合作是发展中国家相互支持、加强国际经济合作、实现可持续发展目标的重要形式之一，对支持发展中国家社会和经济发挥重要作用。亚洲作为发展中国家最集中的大陆之一，深化区域内部的发展经验共享、能力建设与务实合作，对于促进本地区共同繁荣与韧性发展具有不可替代的重要意义。中国作为南南合作的积极参与者和贡献者，始终关注亚洲国家改善民生、谋求发展的事业，支持亚洲发展伙伴提升自主发展能力，共同应对发展挑战，推动实现可持续发展目标。</p> <p><b>培训目的：</b>通过研修班交流与探讨，向研修官员介绍中国南南合作实践，尤其是南南合作下对外援助理念和方式，并与各国官员探讨在新形势下，如何更好地利用南南合作与发展援助实现本国经济社会的自主发展。同时，搭建与亚洲国家交流合作的平台，为进一步提升南南合作效果、深化中国与亚洲国家经贸往来以及投资合作奠定基础。</p> <p><b>培训内容：</b>主要涵盖中国国情概况与中国式现代化、中国领导人治国理政理念、南南合作新趋势、中国对外援助成套项目管理与技术合作等内容。</p> <p><b>培训方式：</b>邀请相关领域专家分主题开展专题讲座；组织学员与专家间的研讨交流，以及学员间的研讨交流；并组织学员在北京，以及其他城市相关机构和企业实地考察交流。</p> <p>（以上为初步内容安排，可能根据实际情况调整，最终版本将于抵华后提供。）</p>

注意事项	<ol style="list-style-type: none"><li>1. 请来华前准备好护照、中国签证和第三方中转国签证(如有需要)。</li><li>2. 如因特殊情况不能按时出发,或转机时出现航班延误,请及时联系中国大使馆经商处或项目联系人,告知最新抵京航班和时间,以便安排接机。</li><li>3. 原则上不允许个人更改来华机票,确有需要请联系中国大使馆经商处按程序办理改票手续。未经同意擅自更改机票,将向经商处通报情况,由此产生的费用及责任由个人承担。</li><li>4. 航班落地提取行李之后,请在国际到达出口(或国内到达出口)耐心等待,工作人员会持写有名字的接机牌接机。如等待超过 15 分钟,可以与项目联系人电话沟通。</li><li>5. 如遇托运行李丢失需向航空公司登记,请先与项目联系人电话沟通确认行李送达处后再填写登记表。</li><li>6. 着装要求:请关注研修班举办地天气情况,携带相应衣物。研修班重要活动需着正装(民族服装也可)。</li><li>7. 关于举办地(北京)有关情况,请查阅网站:<a href="https://english.beijing.gov.cn/">https://english.beijing.gov.cn/</a></li></ol>
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# Seminar on South-South Cooperation for Asian Countries

## Project Profile

Name	Seminar on South-South Cooperation for Asian Countries		
Organizer	Academy for International Business Officials (AIBO), Ministry of Commerce, P. R. China		
Time	June 3 to June 16, 2026 (14 days)	Language	English
Invited Participants	Officials from relevant departments of Asian countries (Director-General and Director level)		
Number of Participants	25 persons in total		
Requirements for the Participants	Age	Under 50 for officials at the Director-General level; under 45 for officials at the Division level	
	Health	Participants shall be in good health. Please provide a health certificate or medical examination form issued by a local public hospital. Participants should be free of diseases prohibited by Chinese laws and regulations to enter the country, free of serious chronic diseases (such as severe hypertension, cardiovascular & cerebrovascular diseases, and diabetes), free of mental diseases or infectious diseases that may pose a significant public health risk, not in the period of recovering from major surgery or acute illness, not severely physically disabled, nor pregnant.	
	Language	Participants should be capable of listening, speaking, reading and writing in English that can meet the requirements of the class.	
	Others	Family members or friends shall not follow	
Host City	Beijing	Local Temperature	The average temperature in Beijing in June is 19-28°C
Cities to Visit	Pending	Local Temperature	/
Notes	/		
Contact of the Organizer	Contact Person(s)	Mr. ZHENG Mingyuan	
	Telephone	0086-10-69759898-6835	
	Cell	0086-15811092551	
	Fax	0086-10-80127881	
	E-mail	zxyc@china-aibo.cn	
	Address	Academy for International Business Officials (AIBO), AIBO Road, Changping District, Beijing, China	

<p>About the Organizer</p>	<p>The Academy for International Business Officials (AIBO) is an educational and training institution directly under the Ministry of Commerce of the People's Republic of China. Established in 1980, AIBO is located in Changping District, Beijing, about 30 kilometers from Beijing Capital International Airport. It boasts comprehensive infrastructure to provide services such as accommodation, catering, training and meetings for trainees.</p> <p>One of the main responsibilities of AIBO is to implement human resources development and cooperation projects, especially training courses for officials. The Academy serves as the main base for China's foreign aid training, offering both off-line and on-line training in China and overseas.</p> <p>Backed by the Ministry of Commerce and in close cooperation with China's top think tanks, research institutes and universities, AIBO brings together a large number of China's top experts and scholars to provide intellectual support for foreign aid training. It has developed a number of high-quality foreign aid training projects in the fields of trade and investment, international economic cooperation, governance and public management, which have proved to be fruitful.</p> <p>Since 1998, AIBO has successfully held over 2,500 training sessions for officials from developing countries (including 147 ministerial seminars), benefiting nearly 84,000 trainees from other developing countries around the world.</p> <p>AIBO will adhere to the guidance of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, and take the important concepts, including a community with a shared future for mankind, pursuing the greater good and shared interests, and sincerity, real results, amity, good faith, mutual benefit and inclusiveness, as strategic guidance and fundamental principles to be followed. It will facilitate the joint efforts in implementing major initiatives such as the Belt and Road Initiative (BRI) and the Global Development Initiative (GDI), and continue to help developing countries accelerate their development by sharing China's experience and programs.</p>
<p>About the Project</p>	<p><b>Background:</b> South-South cooperation serves developing countries in supporting each other, enhancing international economic collaboration, and achieving sustainable development goals. It plays a significant role in supporting the social and economic development of developing countries. As one of the continents with the most developing countries in the world, Asia's efforts to deepen the sharing of development experience, capacity-building and practical cooperation within the region hold an irreplaceable significance for advancing the common prosperity and resilient development. As an active participant and contributor to South-South cooperation, China has always paid close attention to the cause of improving livelihoods and pursuing development in Asian countries, supported Asian development partners in enhancing their capacity for independent development, jointly addressed development challenges, and promoted the achievement of sustainable development goals.</p> <p><b>Purpose:</b> Through seminar exchanges and discussions, the aim is to introduce China's practices in South-South cooperation to officials in the training programs, especially the concepts and methods of foreign aid under the framework of South-South cooperation. The seminar also seeks to work with officials from various countries to explore how to leverage South-South cooperation and development aid, in the new context, to achieve their own countries' independent economic and social development. Simultaneously, it aims to build a platform for exchanges and cooperation with Asian countries, laying the groundwork for further effectiveness of South-South</p>

	<p>cooperation and deepening economic and trade exchanges, as well as investment cooperation between China and Asian countries.</p> <p><b>Content:</b> The seminar lectures will primarily cover topics of an overview of China's national conditions and Chinese-style modernization, the philosophy of governance by Chinese leaders, new trends in South-South cooperation, and the management of China's foreign aid projects and technical cooperation.</p> <p><b>Methods:</b> Invite experts in relevant fields to give lectures on special topics by themes; organize seminars and exchanges between participants and experts, and among participants; and arrange for participants to conduct field visits and exchanges to relevant institutions and enterprises in Beijing and other cities.</p> <p>(The above is the preliminary schedule, which may be adjusted according to the actual situation, and the final version will be provided upon arrival in China.)</p>
Notes	<ol style="list-style-type: none"> <li>1. Please prepare your passport, Chinese visa and third-party transit country visa (if necessary) before coming to China.</li> <li>2. If you cannot depart on time due to special circumstances, or if there is a flight delay during the transfer, please contact the Chinese embassy or the organizer in time and inform the staff of the new flight No. and time of arrival in Beijing so that the staff can arrange pick-up for you.</li> <li>3. In principle, it is not allowed to change the air tickets to China. If you really need to do so, please contact the Chinese embassy and follow the procedures to change your ticket. If you change the air ticket without consent, the organizer will report it to the Chinese embassy and the costs and responsibilities therefore incurred shall be borne by yourself.</li> <li>4. After claiming your luggage, please wait patiently at the international arrival exit (or domestic arrival exit) and the staff will pick you up with a pick-up board with your name on it. If you wait more than 15 minutes, please call the organizer immediately.</li> <li>5. In case of lost luggage to be registered with the airline, please first communicate with the organizer to confirm the luggage delivery location and then fill in the registration form.</li> <li>6. Dress code: Please pay attention to the weather conditions of the host city during the seminar and bring appropriate clothes. For important occasions, please dress formally (national costumes are acceptable).</li> <li>7. For information regarding the venue (Beijing), please refer to the website: <a href="https://english.beijing.gov.cn/">https://english.beijing.gov.cn/</a></li> </ol>

## RCEP Teacher Training Base Project - High School Mathematics Teacher Training Program

Program name	RCEP Teacher Training Base Project – High School Mathematics Teacher Training Program		
Organized by	Yunnan Normal University		
Time	2026-06-04 -- 2026-06-17	Language used	English
Countries invited	Cambodia, Laos, Thailand, and Myanmar		
Planned number of participants	25		
Requirements for the Participants	Age	Under 45 for officials at or under director’s level; Under 50 for officials at director general’s level.	
	Health condition	In good health with health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China’s laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without metal diseases or epidemic diseases that are likely to cause serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant.	
	Language competence	Capable of listening, speaking, reading and writing in English during the training	
	others	Family members or friends shall not follow	
Venue	Kunming City, Yunnan Province	Weather conditions	16°C~26°C
Cities to be visited	Shanghai City	Weather conditions	Shanghai City:22°C~28°C
Remarks	<ol style="list-style-type: none"> <li>1. Please prepare the discussion materials related to the theme of the program;</li> <li>2. Please wear formal or traditional ethnic clothing or working uniform to formal activities;</li> <li>3. Please carry a small amount of common medications;</li> <li>4. The Chinese side will not provide computers, please bring your own if necessary;</li> <li>5. It is generally prohibited to alter international flight tickets personally. If necessary, please consult the Economic and Commercial Office of the Chinese embassy in your country to handle the process of flight ticket change;</li> <li>6. If unexpected circumstances prevent your timely departure, or if your connecting flight is delayed, please contact the Economic and Commercial Office or the contact person of the organizer in a timely manner and inform them of the latest flight information for pick - up arrangements;</li> <li>7. When transferring flights, please confirm whether you need to recheck your luggage;</li> <li>8. After collecting your luggage upon landing, please wait patiently at the international arrival exit or domestic arrival exit. Our staff will pick you up with a sign bearing the name of the organizer. If the wait exceeds 15 minutes, you can contact with the contact person of the organizer by phone;</li> <li>9. It is recommended to download and register WECHAT in advance.</li> </ol>		
Contact information of	Contact person for the program	Ms. Yang Hongyan	

the organizer	Office phone	0086-0871-65940928(Ms. Yang)
	Mobile phone	15708717581(Ms. Yang)
	Fax	0086-0871-68940928(Ms. Yang)
	E-mail	250019@ynnu.edu.cn(Ms. Yang)
	Address	Yunnan Normal University, No. 768 Juxian Street, Chenggong District, Kunming City, Yunnan Province, China
About the Organizer	<p>Yunnan Normal University is a university jointly established by the Ministry of Education and the People’s Government of Yunnan Province, as well as a key university under the National Basic Capacity Improvement Project for the Central and Western Regions. It is a comprehensive normal university characterized by distinctive regional features and coordinated multidisciplinary development. [Discipline Layout] The university has 12 major disciplines including philosophy, economics, law, and education; it has 8 first-level doctoral degree authorization disciplines, 2 professional doctoral degree authorization categories, 6 doctoral postdoctoral research stations, and is one of the first 10 universities in China to obtain the professional doctoral degree authorization for international Chinese education; it has 26 first-level master’s degree authorization disciplines and 24 professional master’s degree authorization categories. Four disciplines, including chemistry, engineering, environmental science and ecology, and plant and animal science, rank among the top 1% globally in ESI. A total of 32 disciplines (including discipline groups, key discipline directions) have been included in the key construction disciplines of Yunnan Province, among which 8 disciplines have been designated as provincial first-class disciplines. [Professional Structure] The university currently has 73 undergraduate majors, including 20 national first-class undergraduate major construction sites, 27 provincial first-class undergraduate major construction sites, 25 outstanding talent cultivation programs, and 4 provincial first-class emerging major construction programs. [Educational Scale] The university operates two campuses: the Chenggong Campus and the 121 National Southwest Associated University Campus. It has 2 academic departments, 22 colleges, 67 provincial-level or above research institutions, and 65 affiliated, cooperative, and partner schools/kindergartens. There are currently over 30,000 full-time undergraduate students, 8,965 master's students, and 708 doctoral students. There are 8469 adult continuing education students and 661 international students. [Faculty Team] The university has 2,424 faculty members, including 1,209 with senior professional titles and 1,110 faculty members with doctoral degrees. Among them are 2,158 full-time faculty on payroll and 536 external full-time faculty, bringing the total to 2,426. [Educational Facilities] The university covers an area of 2,848 mu. It has the Chenggong Main Campus Library and the 121 Southwest Associated University Campus Library. The total area of the two libraries is 57,300 square meters. As of now, the school has a total of 4.24 million books, 1.58 million electronic books, and 51 data bases of Chinese and foreign languages, with 96 sub-databases. [International Exchange] Yunnan Normal University is one of China’s first Demonstration Bases for International Students, a Ministry of Education Training and Research Center for Study Abroad, a Chinese Language Education Base under the State Council’s Overseas Chinese Affairs Office, and a National Training Base for Teachers of Chinese as an International Language. In partnership with the State Council’s Overseas Chinese Affairs Office and the Yunnan Provincial People’s Government, the university established the Yunnan Chinese Language Institute. The university has successfully hosted eight editions of the “Chinese Bridge” World Chinese Language Competition for Secondary School Students and one edition for Primary School Students. Its China–Laos National Joint Laboratory for Renewable Energy Development and Utilization has been recognized as one of the “Top 100 Global Technology Transfer Cases” under the “Science and Innovation China” initiative. Internationally, Yunnan Normal University has established two Confucius Institutes, three Confucius Classrooms, and four Yunhua Vocational Colleges. It maintains cooperative</p>	

	<p>relationships with over 120 universities and research institutions across more than 30 countries and regions. To date, the university has welcomed international students from 138 countries and regions, totaling over 20,000 enrollments, making it a key destination for youth from South and Southeast Asia seeking to study in China.</p> <p>The specific implementing unit of this overseas assistance project is the School of Mathematics of Yunnan Normal University. The School of Mathematics traces its origins to the National Southwest Associated University in 1938, where renowned mathematicians such as Chen Shengshen and Hua Luogeng once taught. To date, the school has cultivated over 100,000 mathematics professionals and has established a complete talent-training system. The school currently has over 1,600 undergraduate and graduate students, and 90 faculty members (including 1 international faculty member). Among the faculty, there are 2 outstanding professional talents with remarkable contributions in Yunnan Province, 4 young academic and technical leaders in Yunnan Province, 1 Yunling Scholar in the "Support Program for Developing Talents in Yunnan Province" by the Yunnan Provincial Government, 1 teaching master, 1 cultural master, 17 young talents, 2 experts for national teacher training programs by the Ministry of Education, and 1 provincial-level innovation team. Faculty members hold numerous prestigious academic positions in national and provincial mathematical organizations such as directors of the Chinese Mathematical Society, presidents and vice-presidents of the Yunnan Mathematical Society, vice-presidents of the Yunnan Industrial and Applied Mathematics Society, vice-presidents of the Yunnan Applied Statistics Society, vice-chairmen of the Yunnan Mathematical Professional Committee, and vice-chairmen of the Yunnan Statistical Professional Committee, among others. The school adheres to the concept of open education and has a broad international perspective. It recruits international students from neighboring countries such as Vietnam, Laos, Myanmar, and Thailand. The School is adjacent to the Tianyuan International Center for Mathematical Exchange and, relying on the research platforms of the university's two international mathematics research centers, maintains long-term and in-depth academic cooperation with universities and research institutions such as Peking University, Tsinghua University, Chinese Academy of Sciences, Chinese University of Hong Kong, University of Bath, New York University, and Sapienza University of Rome.</p>
<p>Training content</p>	<p>I. Main Training Contents</p> <p>1. In-class Teaching (subject to change based on actual circumstances)</p> <p>(1) Overview of China's National Conditions: Introduce China's geography, population, economy, political system, and achievements in social development. Focus on analyzing the socio-cultural background and policy environment that underpin the development of education in contemporary China. Help Southeast Asian teachers understand the relationship between China's mathematics education reform and the country's overall development.</p> <p>(2) Overview of China's Teacher Education System: Systematically explain China's teacher education system, teacher qualification system, and the linkage mechanism between pre-service training and in-service professional development. Introduce distinctive teacher development programs such as the "National Training Program" and Master Teacher Studios. Provide Southeast Asian teachers with reference examples for establishing teacher professional development systems.</p> <p>(3) Reform and Practice of Mathematics Teaching Based on Core Competencies: Interpret the connotations and teaching requirements of core competencies in China's mathematics curriculum standards, such as mathematical abstraction and logical reasoning. Demonstrate how competency goals can be implemented in daily classroom teaching through problem situations and inquiry-based activities. Provide Southeast Asian teachers with ideas for adapting these approaches to curriculum reform in their own countries.</p> <p>(4) Theories and Methods of Mathematics Teaching Design: Explain the basic components of mathematics instructional design, including learner analysis, goal setting, activity design, and evaluation feedback. Introduce commonly used instructional models such as the "problem chain" and "task-driven" approaches and their classroom applications. Emphasize the iterative role of teaching reflection in optimizing instructional design and improving lesson preparation.</p> <p>(5) Outstanding Traditional Chinese Mathematical Culture: Introduce ancient Chinese mathematical achievements such as The Nine Chapters on the Mathematical Art, Yang Hui's Triangle, and abacus calculation, together with their cultural backgrounds. Analyze how traditional mathematical algorithms and problem-solving strategies inspire contemporary mathematics teaching. Encourage Southeast Asian teachers to incorporate local cultural</p>

elements into mathematics instruction in their own countries.

(6) Integration of AI and Mathematics Education: Present typical application scenarios of artificial intelligence in mathematics teaching, such as adaptive learning systems, intelligent question banks, and learning analytics tools. Explore practical methods for AI-assisted lesson preparation, personalized assignment delivery, and immediate assessment. Highlight the need to consider teachers' changing roles and data privacy ethics when integrating technology.

(7) Enhancement of Mathematics Teachers' Educational Research Capacity: Explain the basic process of educational research, including topic selection, literature review, research design, data collection, and academic writing. Demonstrate, through mathematics teaching cases, how researchable topics can be identified from everyday classroom issues. Emphasize the dual value of educational research in improving teaching practice and promoting teachers' professional development.

(8) Mathematics Curriculum Development and Resource Design Based on STEM Education Philosophy: Explain the central role of mathematics as a foundational tool discipline in STEM education and strategies for interdisciplinary integration. Introduce methods for designing project-based learning (PBL) in mathematics courses, such as data modeling, bridge geometry, and environmental statistics. Share examples of resource development, including low-cost teaching aids and open-source simulation platforms, suitable for adaptation in resource-limited areas.

(9) The Key to Developing Core Competencies Lies in Teaching Mathematical Thinking: Analyze various types of mathematical thinking—including abstraction, reasoning, modeling, and intuitive imagination—and their relationship with core competencies. Propose three pathways for teaching mathematical thinking: problem-driven learning, variation training, and metacognitive reflection. Demonstrate through representative lesson examples how to design learning activities that make students' thinking visible.

(10) Holistic Design and Implementation of Mathematics Units: Explain the concept of integrated unit teaching, emphasizing breaking through lesson-time boundaries and reconstructing knowledge structures to promote deep understanding. Introduce specific methods for unit objective design, task sequence arrangement, and continuous assessment. Use secondary school mathematics examples (such as function units and geometry units) to illustrate the steps from overall planning to lesson-by-lesson implementation.

## 2. On-site Teaching

Conduct team collaboration games and group challenge tasks in outdoor natural settings. The purpose is to break the unfamiliarity among participants, foster a sense of group belonging and communication rapport, and prepare participants psychologically and collaboratively for the subsequent intensive classroom learning and school visits.

## 3. Professional Practice

(1) Conduct classroom observation and evaluation activities in senior high schools. Through listening to the school's introduction regarding the construction of teaching research groups, participants will learn about the organizational structure and cultural development of the school's mathematics teaching research group. Through on-site observation of mathematics classroom teaching and participation in lesson discussions and evaluations, participants will understand how key instructional techniques are developed and implemented in mathematics teaching design and practice, thereby enhancing teaching competence and reflective ability.

(2) Observe Teaching and Research Activities at the Institute of Educational Sciences: Understand the Institute's functional role in regional mathematics teaching research planning, instructional quality monitoring, and research project guidance. Learn about the organizational models of distinctive teaching research activities such as "theme-based teaching research + workshops." Explore how teaching researchers support front-line teachers in transitioning from experience-based practitioners to research-oriented educators. Observe a municipal-level mathematics teaching research activity throughout the entire process, including lesson demonstrations, special reports, and interactive discussions. Observe how teaching researchers organize teachers to engage in in-depth dialogue and experience-sharing around instructional difficulties. Appreciate the practical role of routine teaching research activities in improving regional teaching quality.

## 4. Cultural Experience

(1) Visit the Oriental Pearl Radio and Television Tower. Ascend the tower to overlook the panoramic view of Shanghai and experience the achievements of modern development in the Lujiazui Financial District. Learn about the architectural design and functional layout of the

tower as a cultural landmark of the city. Understand China's economic development since reform and opening up through the lens of urban landscape.

(2) Visit the Shanghai Science and Technology Museum. Experience interactive exhibitions such as Robot World, Information Age, and World of Biology, and learn about cutting-edge approaches to science popularization and education. Consider how mathematical elements in science museums, such as geometric structures and data visualization, can be integrated into interdisciplinary teaching. Provide Southeast Asian teachers with new ideas for developing off-campus educational resources.

(3) Visit Kunming Old Street and the Tea Culture Museum of Yunnan Province. Stroll through Kunming Old Street to experience the architectural styles, traditional shops, and everyday life of the historic district. At the Tea Culture Museum, learn about the production process of Pu'er tea, the history of the Ancient Tea Horse Road, and ethnic minority tea customs. Reflect on how mathematical teaching materials can be drawn from local culture, such as geometry in tea packaging and mathematics in tea trading.

#### 5. Study Visit

(1) Educational and Cultural Visits in Shanghai. Arrange for participants to visit Shanghai for educational and cultural study tours, including visits to primary and secondary schools as well as universities. Through on-site visits, participants will better understand the knowledge they have learned, gain richer experiences, and appreciate the diversity of China through different cities. They will also witness China's achievements in economic, social, educational, and cultural development since reform and opening up.

(2) Visit to Yunnan Normal University : Arrange a visit to Yunnan Normal University to understand the positioning, disciplinary development, and teacher-training model of the School of Mathematics as part of a key provincial normal university. Visit the Southwest Associated University Mathematics Culture Museum to appreciate the fine traditions and academic spirit of mathematics education during the Southwest Associated University period. Observe the "Yunling Smart Teaching Xiaoju Normal Platform" and multifunctional training center, and learn about innovative applications of smart teaching environments and virtual simulation training in mathematics teacher education.

#### II. Introduction of Keynote Speakers

1. Cao Yiming: Secondary Professor and Doctoral Supervisor at the School of Mathematical Sciences, Beijing Normal University. Executive Director of the National Key Research Base for Textbook Development (Research on Mathematics Textbooks for Primary, Secondary, and Higher Education), Head of the Revision Group for the Mathematics Curriculum Standards for Compulsory Education, Expert Member of the National Textbook Committee, Standing Director of the Chinese Mathematical Society, Vice President and Secretary-General of the Mathematics Education Branch of the Chinese Mathematical Society, and Director of the Intelligent Mathematics Teaching Professional Committee of the China Educational Technology Association.

2. Zhang Weizhong: Professor and Doctoral Supervisor at the College of Education, Zhejiang Normal University. His research areas include curriculum and instruction, mathematical culture, history of mathematics, and mathematics education. He currently serves as Deputy Head of the "Mathematics Education and Mathematical Culture Working Group" of the Mathematics Education Branch of the Chinese Mathematical Society. He has published more than 200 academic papers in journals such as Educational Research, Curriculum, Teaching Materials and Teaching Methods, and Journal of Mathematics Education. He has authored eight academic books, including Mathematical Culture and Mathematics Curriculum, Mathematics and Mathematics Education from a Cultural Perspective, and Mathematical Culture in Mathematics Education. He has led more than 30 projects, including the construction of national high-quality shared resource courses in teacher education such as Research on Secondary School Mathematics Curriculum Standards and Teaching Materials. Research projects under his leadership have won two Third Prizes in the Third and Fourth National Outstanding Achievements Awards in Educational Science Research from the Ministry of Education.

3. Luo Xinbing: Professor, Doctor of Education, and Doctoral Supervisor. He currently serves as editorial board member of Secondary School Mathematics Teaching Reference and Chinese Mathematics Education, Standing Director of the Secondary School Mathematics Teaching Professional Committee of the Chinese Education Society, Director of the Mathematics Education Professional Committee of the Chinese Society for Minority Education, Director of

the Shaanxi Mathematical Society, Expert for Teacher Education Accreditation of the Ministry of Education, Expert for Primary and Secondary School Textbook Review of the Ministry of Education, Expert Reviewer for the Ministry of Education's Basic Education Teaching Achievement Awards, Executive Committee Member of the National Full-time Master of Education Teaching Skills Competition, Member of the Special Working Group for Curriculum Construction under the China Teacher Development Foundation's Teacher Education Collaborative Quality Enhancement Program, Member of the Shaanxi Provincial Teacher Training Expert Database, and Subject Expert for Shaanxi Provincial Compulsory Education Quality Monitoring. He has published over 150 papers in domestic and international journals, 19 of which have been reprinted in full by the Information Center for Social Sciences of Renmin University of China. He has led over ten research and teaching projects funded by the Ministry of Education and Shaanxi Province, and has authored or co-authored more than ten books and textbooks published by Science Press, Higher Education Press, and other publishers. Four of his textbooks have received the Excellent Textbook Award for Higher Education in Shaanxi Province. He led the development of Mathematics Education (2014) and Mathematics Teaching Design (2015), which were recognized as Shaanxi Province Premium Resource-Sharing Courses, and Mathematics Education (2021), which was awarded a Shaanxi Province First-Class Course. He has received one National Higher Education Teaching Achievement Award and two Shaanxi Province Higher Education Teaching Achievement Awards.

4. You Weiqiong: Doctor of Law, Specially Appointed Professor of the Institute for Education on Strengthening the Sense of Community for the Chinese Nation at Yunnan Normal University, and Doctoral Supervisor. She is an Outstanding National Teacher in Public Administration, a "Xingdian Talent Cultural Master" of Yunnan Province, and a "Southwest Associated University Top Talent" of Yunnan Normal University. She currently serves as Vice President of the Chinese Sociological Methodology Society, Standing Director of the Chinese Society for Ethnic Theory Research, Standing Director of the Chinese Society of Sociology of Law, Vice President of the Social Governance Research Association of the Yunnan Law Society, Head of the Base for Strengthening the Sense of Community for the Chinese Nation at Yunnan Normal University, Expert of the Yunnan Province Publicity Team for Strengthening the Sense of Community for the Chinese Nation, Research Fellow of the Yunnan Education Decision-making Consultation Center, and Specially Appointed Expert of the New-type Think Tank for Universities in Yunnan Province. Her research mainly focuses on education and social development, and social governance in border areas. She has presided over and completed more than 30 national, ministerial, and provincial research projects, published 5 academic monographs and more than 20 papers, and submitted more than 30 consultation reports that have received instructions from national and provincial leaders. She has received more than 10 ministerial- and provincial-level awards.

5. Yang Shuhuan: Female, Vice Dean of the College of Future Education at Yunnan Normal University, Associate Professor, Master's Supervisor, and Doctor of Education. Her research expertise includes education policy, family education, and teacher education. She currently serves as Member of the Family Education Psychology Professional Committee of the Chinese Psychological Society and Provincial Expert for International Financial Organization Loans and Foreign Government Loan Projects of the Yunnan Provincial Department of Education. She was selected into the 2022 "Xingdian Talent Support Program" for Young Talents and received project funding. She has presided over and completed 1 National Social Science Fund project, 2 departmental-level projects, 4 university-level projects, 1 national-level New Liberal Arts Research and Reform Practice Project, 1 provincial-level curriculum ideological and political demonstration project, and 5 commissioned projects. She has participated in 6 national-level projects, 12 provincial/ministerial-level projects, and 2 national-level courses. She has published over 40 papers in domestic and international core journals and major academic conferences, completed 1 UNESCO research report as lead author, edited 1 monograph, co-authored 2 books, and contributed to 1 textbook. Three of her research reports were fully adopted by UNESCO, and 15 policy consultation reports were adopted by provincial and ministerial authorities. She has received 1 ministerial-level award. She has been invited to the United States, Indonesia, Vietnam, Turkey, Switzerland, Canada, Australia, and Hong Kong to participate in international conferences, training, school visits, and cooperation negotiations. She has carried out substantial research cooperation with more than 40 universities, primary and secondary schools, kindergartens, and childcare institutions

within and outside the province.

6. Kong Dehong: Associate Professor of Yunnan Normal University, Master's Supervisor, former Director of the Department of Mathematics Education, and current Head of the Master's Program in Mathematics Education. He currently serves as Director of the Mathematics Education Branch of the Chinese Mathematical Society and Standing Director of the Mathematics Education Branch of the Yunnan Mathematical Society. He was recognized by the Ministry of Education in 2013 as a Third Batch National Training Expert, awarded the title of Outstanding Teacher of the Sixth National Master of Education Program in 2018, and named Yunnan Province Basic Education Subject Expert in 2024. He received the "Three Educations Gardener Award" of Yunnan Normal University for the 2017–2018 academic year and the First Prize of the Hongyun Gardener Award in 2024. He serves as Chief Expert of the National Training Program in primary and junior secondary school mathematics at Yunnan Normal University and has been recognized multiple times as an Outstanding National Training Program Teacher. Since 2015, he has served continuously as Chief Expert for mathematics teacher training in Kunming across primary, junior secondary, and senior secondary levels.

7. Yang Yaping: She obtained her bachelor's, master's, and doctoral degrees from East China Normal University. Her research fields include mathematics education, teacher education, and STEM education. She has presided over 5 provincial- and university-level research projects, including projects funded by the Yunnan Provincial Department of Education and the Yunnan Provincial Education Science Planning Office. She has published the academic monograph *Research on the Evaluation and Practice of Mathematical Core Competencies*. She has published multiple papers in journals including *Journal of Mathematics Education*, *Journal of Comparative Education*, *University Education*, and *Journal of Secondary School Mathematics*, including 3 CSSCI papers and 3 papers fully reprinted by the Information Center for Social Sciences of Renmin University of China.. Two of her teaching cases have been included in the China Professional Degree Teaching Case Center. She has received 5 teaching competition awards, including the First Prize in the First "Tian Jiabing Cup" Western Normal Universities Classroom Teaching Innovation Competition.

8. Liu Bingnan: Associate Professor of the School of Mathematics at Yunnan Normal University, Director of the Department of Mathematics Education, Master's Supervisor, Doctor of Science, and Postdoctoral Fellow in Education. She currently serves as Director of the History of Mathematics Branch of the Chinese Mathematical Society and Secretary-General of the Mathematics Education Branch of the Yunnan Mathematical Society. Her research focuses on the history of mathematics and mathematics education, including teacher professional development, mathematical culture and mathematics education, mathematical literacy, and moral education in mathematics. She has published more than 30 papers in domestic and international journals, including 10 papers indexed in Chinese core journals and CSSCI journals, and has published 1 monograph. She has presided over multiple projects including those funded by the Ministry of Education, national ethnic education research programs, and provincial research foundations.

9. Ma Shaowen: Male, born in March 1970, Yi ethnicity, Associate Professor of the School of Mathematics at Yunnan Normal University, Distinguished Teacher of Yunnan Province, and Master's Supervisor. He taught at Kunming No. 1 Middle School from 1992 to 2004 and worked at the Kunming Institute of Educational Sciences from 2004 to 2019, where he served in various positions including Head of the Mathematics Teaching and Research Group, Director of the Teaching Research Office, Vice President, and President of the Institute. He joined the School of Mathematics of Yunnan Normal University in 2019 and teaches courses including *Advanced Mathematics*, *History of Mathematics*, *Secondary School Mathematics Curriculum Standards and Textbook Analysis*, *Mathematics Teaching Design*, *Mathematics Classroom Teaching Skills Training*, and *Practical Class Management*. He currently serves as Director and Academic Committee Member of the Secondary School Mathematics Teaching Committee of the Chinese Education Society, Expert of the National Teacher Training Program during the 14th Five-Year Plan, First Cohort Basic Education Expert of Yunnan Normal University, and Member of the Yunnan Provincial Senior High School Curriculum Reform Expert Group. His main research fields are mathematics education, teacher education, and mathematics educational technology.

10. Wang Yongsheng: Senior Primary and Secondary School Teacher (2019), "Teaching Master" under the Yunnan Province Ten Thousand Talents Program (2019), First "Baizhou

Teaching Master” of Dali Prefecture (2015), and Distinguished Teacher of Dali City (2003, 2006, 2009). He is Master’s Supervisor at Yunnan Normal University and Dali University, and Member of the Dali City Distinguished Teachers Lecture Group. He won First Prize in the Yunnan Provincial High School Mathematics Young Teachers’ Teaching Presentation Competition. He has 21 years of teaching experience in high school mathematics at Dali No. 1 Middle School, including 13 years teaching senior secondary graduating classes, with remarkable teaching outcomes. He formerly served as Principal and Party Secretary of the Nujiang Ethnic Middle School Affiliated to Yunnan Normal University and Vice Principal of Dali No. 1 Middle School. He was named First-Class Principal of Basic Education of Yunnan Province in 2022. He currently serves as Vice Principal of the Affiliated High School of Yunnan Normal University. His research focuses on school management, teacher education, and mathematics curriculum and pedagogy. He has published more than 130 papers in provincial and above professional journals, 3 of which were reprinted in full in High School Mathematics Teaching and Learning by the Information Center for Social Sciences of Renmin University of China.

## Seminar on Developing Artificial Intelligence for Developing Countries

Program name	Seminar on Developing Artificial Intelligence for Developing Countries		
Organized by	Nanjing University of Information Science & Technology		
Time	2026-06-04 -- 2026-06-17	Language used	English
Countries invited	Officials or professionals from developing countries in related working fields, including science, technology and digital policies, AI applications and development in healthcare, finance, transportation, and strategic planning sectors like think-tanks and industry associations.		
Planned number of participants	25		
Requirements for the Participants	Age	Under 45 for officials at or under director's level; Under 50 for officials at director general's level.	
	Health condition	In good health with health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without metal diseases or epidemic diseases that are likely to cause serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant.	
	Language competence	Capable of listening, speaking, reading and writing in English during the training	
	others	Family members or friends shall not follow	
Venue	Nanjing City, Jiangsu Province	Weather conditions	22°C~31°C
Cities to be visited	Hefei City, Anhui Province	Weather conditions	Hefei City, Anhui Province:21°C~32°C
Remarks	<p>1.Please prepare in advance materials you may need for discussions and presentations during the training course;</p> <p>2.Please attend formal events in business attire, or attire unique to your culture, or your work uniforms;</p> <p>3.Please carry a small supply of commonly used medications;</p> <p>4.The Chinese side does not provide computers. Participants who require one should bring their own;</p> <p>5.Generally, it is not permitted to individually alter inbound/outbound flight tickets to China. If absolutely necessary, please contact the Economic and Commercial Consular's Office of the Chinese Embassy in your country to follow proper procedures for itinerary change;</p> <p>6.In case of delayed departure due to special circumstances or flight delays during connecting flights, please promptly inform your contact with the Chinese Embassy or the contact person of NUIST regarding your updated flight details to facilitate their airport delivery;</p> <p>7.Please confirm whether luggage rechecking is required during connecting flights;</p> <p>8.After claiming luggage upon arrival, please wait patiently at the international/domestic arrival exit. Our staff will pick you up with a "Pick-up Card" bearing the name of the training course and name of our university (NUIST). If your waiting time exceeds 15 minutes, please contact the contact person of NUIST;</p> <p>9.It is recommended to download and register the WECHAT and Alipay (Two Apps) before</p>		

	<p>your trip to China. You can download them from <a href="http://www.wechat.com/en/">www.wechat.com/en/</a> and <a href="http://www.alipay.com">www.alipay.com</a>. WECHAT and Alipay are apps very commonly used in China. They are similar to Twitter or What's App and Paypal respectively. You can find my WECHAT ID and by searching Mr. WANG's cell phone number (see below) after clicking Add One Person to your contact list.</p>	
Contact information of the organizer	Contact person for the program	Mr.WANG Felix
	Office phone	+862558235770(Mr.WANG)
	Mobile phone	+8615556675892(Mr.WANG)
	Fax	+862557010085(Mr.WANG)
	E-mail	rtc@nuist.edu.cn(Mr.WANG)
	Address	No. 219, Ningliu Road, Nanjing City, Jiangsu Province
About the Organizer	<p>Nanjing University of Information Science and Technology (NUIST) was founded in 1960 and is the first undergraduate institution of meteorology established in China. The university has distinctive characteristics in education. Atmospheric Science has been selected as a national "Double First-Class" discipline. Meteorology is a national key discipline. Eleven disciplines, including Earth Science, Engineering, Computer Science, Environmental Science and Ecology, Chemistry, Agricultural Science, Materials Science, Social Sciences, Mathematics, Plant and Animal Science, and Clinical Medicine, rank among the top 1% globally in ESI, among which Earth Science, Computer Science, Environmental Science and Ecology, and Engineering rank among the top 1%.</p> <p>The university has 11 first-level doctoral programs, including Atmospheric Science, Environmental Science and Engineering, Information and Communication Engineering, Management Science and Engineering, Mathematics, History of Science and Technology, Computer Science and Technology, Remote Sensing Science and Technology, Optical Engineering, Cyberspace Security, and Ecology; 3 professional doctoral degree programs in Electronic Information, Resources and Environment, and Meteorology; 28 first-level master's programs and 26 professional master's programs. It also has 6 postdoctoral research stations in Atmospheric Science, Mathematics, Environmental Science and Engineering, Management Science and Engineering, Computer Science and Technology, and Information and Communication Engineering. There are 86 undergraduate programs, covering 10 disciplinary categories including science, engineering, humanities, management, economics, law, agriculture, arts, education, and interdisciplinary fields.</p> <p>NUIST hosts the WMO Regional Training Centre Nanjing, the Typhoon Committee Training Centre, and the WMO-CGMS Virtual Laboratory Centre of Excellence for Education and Training in satellite meteorology. Since 1990, it has organized various international training courses on meteorology-related topics. Since 2005, it has undertaken international training programs commissioned by the Ministry of Commerce. Since 2015, it has undertaken degree education programs by the Ministry of Commerce. Relying on the university's high-quality faculty, the institution has achieved advanced, internationalized, and professional development in international training. In recent years, focusing on key development areas across industries, the training fields have expanded from traditional areas to climate change, early warning technologies, disaster prevention and mitigation, satellite remote sensing, artificial intelligence, electronic information and communication, environmental ecology, and sustainable development.</p> <p>As of December 2025, NUIST has hosted more than 120 short-term international training programs commissioned by the Ministry of Commerce, training nearly 4,000 participants from over 100 countries and regions. By 2025, it has cultivated nearly 180 master's students in meteorology from 31 countries in Africa, Asia, and Oceania. The international training and</p>	

	<p>education of Nanjing University of Information Science and Technology serves as an important platform for China’s meteorological science and education sector to support national diplomacy, contribute to global human resource development in meteorology, environment, and information fields, and promote international exchanges and cooperation. Please visit <a href="http://en.nuist.edu.cn/">http://en.nuist.edu.cn/</a>.</p>
<p>Training content</p>	<p>Commissioned by the Ministry of Commerce of the People's Republic of China, Nanjing University of Information Science and Technology (NUIST) will host the “Seminar on Developing Artificial Intelligence for Developing Countries” from 4 to 17 June, 2026. The Seminar will be conducted entirely in English over 14 days as an in-person training program in Nanjing China.</p> <p><b>Core Seminar Lecture Topics:</b></p> <p><b>China’s National Conditions and Governance Experience:</b> Through systematic lectures, case studies, multimedia teaching, and interactive discussions, this module introduces China’s basic national conditions in geography, politics, economy, science and technology, education, and customs. It focuses on China’s achievements and successful experiences in economic and social development and scientific and technological progress since the reform and opening-up. It also provides an in-depth introduction to China’s concepts and practices in ecological civilization construction and its important role in promoting green development and achieving harmony between humans and nature.</p> <p><b>Overview of Artificial Intelligence Development and Industry Trends</b> to introduce the overall development landscape of artificial intelligence and its application trends across different industrial sectors.</p> <p><b>Internet of Intelligence Technology and Its Applications</b> to introduce the technological characteristics of the Internet of Intelligence, covering associated intelligent sensing technologies, primary intelligent computing methods, and the developmental trends in the integration of communication, sensing, and computing. It also shares application cases in industrial IoT, environmental monitoring, and smart transportation.</p> <p><b>Innovation Development and Case Studies in Cross-border E-commerce</b> to analyze innovative models and trends in cross-border e-commerce, covering policy environments, supply chain optimization, the application of digital technologies, and typical case studies, helping learners understand the opportunities and challenges in cross-border e-commerce.</p> <p><b>Introduction to Artificial Intelligence and Its Applications in Image Super-Resolution</b> to introduce the concept and principles of super-resolution technology, examines the research background and significance, reviews classical reconstruction algorithms, highlights key work accomplished by the laboratory, and discusses practical applications of super-resolution techniques.</p> <p><b>Nowcasting and Postprocessing of NWP Products Based on Deep Learning</b> to focus on the application of deep learning in numerical weather prediction (NWP) products to help participants understand how deep learning enhances the accuracy and timeliness of weather forecasting products and master the key technical methods and application scenarios of DNNs in NWP postprocessing.</p> <p><b>Application of Artificial Intelligence Technology in Marine Monitoring and Disaster Prevention and Mitigation</b> to focus on the application of AI in monitoring the physical characteristics of marine systems and predicting major marine disasters. It also provides a brief introduction to mainstream AI-driven large models for marine applications.</p> <p><b>Smart Manufacturing and Industrial Upgrading:</b> to analyze the application of artificial intelligence in manufacturing and its role in driving industrial transformation.</p> <p><b>Artificial Intelligence Governance and Ethical Frameworks:</b> to explores governance and ethical issues in the development of artificial intelligence, including ethical principles, policies and regulations, risk assessment, and trustworthy AI practices, aiming to guide learners in building responsible AI governance frameworks.</p> <p><b>Field Visit and On-site Study:</b></p> <p>Participants will visit a number of destinations in Hefei City, Anhui Province, China. Hefei is not only a hub for scientific and technological innovation in China, but also a compelling example of how latecomer regions can build a leading artificial intelligence industry from the ground up, thanks to its unique development model of "government guidance, market-driven operation, and innovation-led growth." Participants will visit national-level industrial bases and leading technology companies, and observe firsthand the commercialization and application of cutting-edge technologies such as intelligent voice recognition, the Internet of</p>

Things, and wearable devices. More importantly, they will experience how the city has achieved the leapfrog development of an artificial intelligence industrial cluster through top-level design, policy focus, and the cultivation of an innovation ecosystem. Additionally, the seminar will organize cultural experience activities to share China's experiences in socio-economic development and enhance mutual understanding and friendship between peoples of the developing countries represented in the Seminar. The above visit arrangements are tentative and may be adjusted based on the actual implementation of the program.

**Lecture Experts Profile:**

Expert instructors for the Seminar include professors from Nanjing University of Information Science and Technology and other related institutions. All of them hold senior professional credentials or serve in advanced management positions at their respective institutions.

## Seminar on Investment, Financing, and Capital Operations for Developing Countries under the Global Development Initiative

Program name	Seminar on Investment, Financing, and Capital Operations for Developing Countries under the Global Development Initiative		
Organized by	University of International Business and Economics		
Time	2026-06-05 -- 2026-06-18	Language used	English
Countries invited	Government officials, scholars, and mid-to-senior level corporate executives and managers in the financial and investment sectors of developing countries.		
Planned number of participants	25		
Requirements for the Participants	Age	Under 50 years old for participants at director-general's level; under 45 years old for participants at or under division director's level.	
	Health condition	In good health with health certificates or medical examination forms issued by local public hospitals; without diseases prohibited from entry by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular and cerebrovascular diseases and diabetes; without mental illnesses or infectious diseases that may pose serious threats to public health; not during the postoperative recovery period after a major operation or during the outbreak period of acute diseases; without severe physical disability; non-pregnant.	
	Language competence	Fluency in listening, speaking, reading and writing in English	
	others	Participants who come to China for training are not allowed to bring spouses or relatives.	
Venue	Beijing	Weather conditions	20°C~34°C
Cities to be visited	Qingdao, Shandong Province	Weather conditions	Qingdao, Shandong Province: 18°C~26°C
Remarks	<p>1. Please prepare a valid passport and visa, and download and register for the WeChat app (!!! a Chinese messaging and social media app) in your phone in advance.</p> <p>2. If you are unable to start off on time due to special circumstances, or if your flight is delayed during the transfer, please feel free to let your project contact person know in time and then inform the latest flight status so that he or she can arrange for pick-up.</p> <p>3. Principally, personal changes to international air tickets are not allowed. If you really need to change your ticket, please contact the Business Office for ticket-changing procedure. If you do not agree to change your ticket, you will be responsible for any costs and responsibilities incurred.</p> <p>4. Please confirm whether baggage re-check is required during transit. Upon arrival in Beijing, please proceed to the exit with all your luggage and wait patiently. Staff will meet you with a pickup sign. Should you wait for over 15 minutes, you may contact the project contact person by phone.</p> <p>5. If you lose your checked baggage, you need to register it with the airline. Before registration, please call the program contact person to confirm the luggage delivery address before filling out the registration form.</p> <p>6. Please pay attention to the weather condition of the venue and bring appropriate clothing; prepare light footwear to facilitate the visit; attend the important activities of the workshop in formal wear or national costume.</p>		

	<p>7. Please bring a small amount of common medicines.</p> <p>8. For the convenience of communication, you are advised to prepare information about your country on the related seminar topic.</p> <p>9. Computers will not be provided by the Chinese side. Please bring your own if needed.</p> <p>10. Please prepare a power adapter before arriving in China.</p>	
Contact information of the organizer	Contact person for the program	Ms.NAN XIAOHUAN
	Office phone	0086-10-64493001(Ms.NAN)
	Mobile phone	0086-13581906611(Ms.NAN)
	Fax	0086-10-64494248(Ms.NAN)
	E-mail	uibesc_training@163.com(Ms.NAN)
	Address	No. 10 Huixin East Street, Chaoyang District, Beijing, China
About the Organizer	<p>The University of International Business and Economics (UIBE), founded in 1951, is a national key university under the leadership of the Ministry of Education. UIBE was among the first batch of higher education institutions to be listed in "Project 211" and was among the first group of China's universities to be included in the "Double First-Class" policy, and one of the most sought-after academic institutions in China and has become an important base of cultivating professional intellectuals in economy and trade and conducting scientific research.</p> <p>UIBE is composed of over 20 teaching and research institutions including Institute of WTO, Institute of International Business, School of International Trade and Economics, School of Finance, School of Law, School of Artificial Intelligence and Data Science, School of Public Administration, and School of International Relations, as well as more than 10 administrative and support departments, such as the International Cooperation and Exchange Office and the Research Office, among others.</p> <p>Currently UIBE has exchange programs with over 370 renowned universities and research institutions across more than 60 countries and regions worldwide. UIBE has been undertaking the China-Aid Foreign Official Training Programs for many years. Since 2000, under the authorization of the Ministry of Commerce, UIBE has undertaken more than 140 bilateral and multilateral official training programs, with over 3500 participants. The training fields mainly include economy and trade, finance, investment, taxation, customs, corporate management, law, diplomacy, etc. All the seminars have achieved positive outcomes.</p>	
Training content	<p>This seminar mainly includes three parts: lectures, visits and cultural experiences.</p> <p>The content of the lectures mainly includes:  The lectures mainly include China's national conditions, the Global Development Initiative and the new landscape of financing for sustainable development, experience and models of China's development financing, green finance and sustainable development, inclusive finance, financial supervision and risk prevention and control, as well as China's experience in poverty reduction. All courses of the seminar are delivered by experts and scholars from UIBE, government agencies and the financial sector.</p> <p>Visits:  Field trips: The seminar will arrange participants to conduct field trips in Beijing and Qingdao, where they will exchange and hold discussions with local experts, scholars and practitioners in relevant industries to gain an in-depth understanding of China's experience and achievements in finance, investment, science and technology innovation, and social development. On this</p>	

basis, discussions will be held on how to further advance international development cooperation.

Cultural experience:

The seminar will arrange cultural experience activities for participants to better understand Chinese history and culture.

The city for visiting may be adjusted according to the actual situation.

## Seminar on Textile Import and Export Trade Security for Developing Countries

Program name	Seminar on Textile Import and Export Trade Security for Developing Countries		
Organized by	Wuhan Textile University		
Time	2026-06-17 -- 2026-06-30	Language used	English
Countries invited	Developing Countries		
Planned number of participants	25		
Requirements for the Participants	Age	Under 45 for officials at or under director's level; Under 50 for officials at director general's level.	
	Health condition	In good health with health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without metal diseases or epidemic diseases that are likely to cause serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant.	
	Language competence	Capable of listening, speaking, reading and writing in English during the training	
	others	Family members or friends shall not follow	
Venue	Wuhan City, Hubei Province	Weather conditions	23°C~31°C
Cities to be visited	Xi'an City, Shaanxi Province	Weather conditions	Xi'an City, Shaanxi Province:20°C~32°C
Remarks	<ol style="list-style-type: none"> <li>1. Please prepare the discussion materials related to the theme of the program;</li> <li>2. Please wear formal or traditional ethnic clothing or working uniform to formal activities;</li> <li>3. Please carry a small amount of common medications;</li> <li>4. The Chinese side will not provide computers, please bring your own if necessary;</li> <li>5. It is generally prohibited to alter international flight tickets personally. If necessary, please consult the Economic and Commercial Office of the Chinese embassy in your country to handle the process of flight ticket change;</li> <li>6. If unexpected circumstances prevent your timely departure, or if your connecting flight is delayed, please contact the Economic and Commercial Office or the contact person of the organizer in a timely manner and inform them of the latest flight information for pick - up arrangements;</li> <li>7. When transferring flights, please confirm whether you need to recheck your luggage;</li> <li>8. After collecting your luggage upon landing, please wait patiently at the international arrival exit or domestic arrival exit. Our staff will pick you up with a sign bearing the name of the organizer. If the wait exceeds 15 minutes, you can contact with the contact person of the organizer by phone;</li> <li>9. It is recommended to download and register WECHAT in advance.</li> </ol>		
Contact information of	Contact person for the program	Ms.Wang Yazhuo	

the organizer	Office phone	0086-27-59367541(Ms.Wang)
	Mobile phone	0086-13260693803(Ms.Wang)
	Fax	0086-27-59367366(Ms.Wang)
	E-mail	9424037@wtu.edu.cn(Ms.Wang)
	Address	No. 1 Yangguang Avenue, Jiangxia District, Wuhan City, Hubei Province
About the Organizer	<p>Wuhan Textile University is one of the first universities included in the National Basic Capacity Building Project for Universities in Central and Western China, a participating institution in the Ministry of Education’s “Excellent Engineer Education and Training Program,” a university selected for the “Domestic First-Class Discipline” construction initiative in Hubei Province, and one of China’s top ten fashion education institutions. It is the only university in China named after “textile” and offers a multidisciplinary education that integrates sciences, engineering, humanities, economics, management, and the arts, characterized by distinctive features and prominent strengths. Economics is among the university’s first-class disciplines. The “Advanced Manufacturing and Textile Equipment” and “Big Data and Intelligent Management” disciplinary clusters have been designated as key advantage disciplines for development in the 14th Five-Year Plan for provincial universities in Hubei.</p> <p>Wuhan Textile University currently has over 2,400 faculty and staff members, including more than 1,600 full-time faculty. The university has independently cultivated one academican of the Chinese Academy of Engineering and one academican of the Russian Academy of Engineering, and employs nine academicians of the Russian Academy of Natural Sciences. It is home to more than 30 national-level high-caliber talents and over 300 provincial-level talents. The university has been selected for the “Higher Education Discipline Innovation and Talent Introduction Program” (the “111 Program”) for local universities, is one of the first “Hubei Provincial Overseas High-Level Talent Innovation and Entrepreneurship Bases,” and has a number of “Sunshine Scholars” with overseas academic backgrounds.</p> <p>Wuhan Textile University implements an action plan to enhance scientific and technological innovation capabilities, cultivating major research achievements, emphasizing technological innovation, accelerating the application of research results, and continuously improving its scientific and technological competitiveness. A number of its research outcomes have reached advanced national and international levels, with research strengths in textiles, mechanical manufacturing, economics, and management. Wuhan Textile University is committed to leveraging its strengths to share its latest research findings in economic globalization and intelligent manufacturing with relevant developing countries, jointly promoting advancements in technology and trade in these fields.</p> <p>The Foreign Aid Management Center of Wuhan Textile University was formerly known as the Hubei China-Europe International Vocational Education Training Center. Since 2006, it has been undertaking short-term foreign aid projects under China’s foreign assistance initiative, commissioned by the Ministry of Commerce. Over the past two decades, the university has hosted 112 Ministry of Commerce foreign aid projects, providing high-quality professional training to 3,190 government officials, technical experts, and industry managers from over 90 countries and regions. It has established a significant brand influence and professional reputation in areas such as textiles and apparel, economic trade, and industrial management.</p> <p>1. Strong Academic Disciplines with Seminar Content Precisely Aligned with International Demands. As the only university in China named after “textile” that maintains a high academic standing, Wuhan Textile University boasts a national first-class discipline in “Textile Science and Engineering” and has developed a disciplinary system covering the entire textile industry chain. Leveraging this unique advantage, the Center has designed and implemented a series of deeply customized seminars tailored to the urgent industrial upgrading needs of developing</p>	

	<p>countries. For example, in textile technology seminars for African countries, we systematically developed curriculum modules covering “China’s Textile Industry Development Path – Intelligent Manufacturing Technology – Green and Sustainable Development – Textile Intangible Cultural Heritage Innovation.” Participants were also organized to conduct on-site, full-industry-chain teaching and training in industrial clusters across Shanghai, Jiangsu, Hubei, and other regions. This approach enabled participants not only to acquire advanced technologies but also to deeply understand the systematic experience and development logic behind the modernization of China’s textile industry.</p> <p>2. Deep and Practical Integration of Industry and Education, Effectively Transforming Seminar Outcomes into Cooperative Projects. Leveraging its deep collaborative relationships with China’s textile and apparel industry clusters, the university has developed an innovative seminar model that integrates “classroom instruction, corporate visits, and project matching.” In 2025 alone, participants visited 63 industry-leading companies, including Alibaba, Beijing Siwei Yuanjian Technology, and Guangzhou Meibo Group, spanning 15 key industrial cities across China. This model has successfully facilitated several practical collaborations. For instance, during the “Seminar on Capacity Building for New WTO Members for Comoros,” the program helped facilitate the signing of an overseas warehouse cooperation agreement between the participants and Alibaba’s Gongdao Technology. It also assisted participants from the “Seminar on Trade Facilitation for Developing Countries” in finalizing a China-Nigeria sanitary products procurement project, and supported a Nigerian participant in successfully registering a technology company in Wuhan, effectively bridging the gap from knowledge transfer to tangible project generation.</p> <p>3. Balancing Cultural Integration with Professional Training to Enhance Understanding and Mutual Trust. While providing professional technical training, the Center has thoughtfully designed a “Discover China” cultural experience module to foster participants’ understanding of and emotional connection with Chinese culture. We have organized activities such as immersing participants in Hubei’s tea-growing regions to experience tea picking and processing, as well as intangible cultural heritage crafts like Han embroidery. Thematic study tours such as the “Beautiful Jiangxia Tour” have allowed participants to observe firsthand China’s achievements in ecological conservation and rural revitalization. These immersive cultural experiences enable participants to appreciate the richness of Chinese culture while gaining a more objective understanding of contemporary China’s development path, thereby building a strong people-to-people foundation for long-term international cooperation.</p> <p>4. Establishing Long-Term Cooperation Mechanisms and Expanding International Networks. The university places great emphasis on post-seminar follow-up and sustained collaboration, having developed a comprehensive alumni information management system and regular communication mechanisms. By regularly sharing industry updates and cooperation opportunities, we maintain close ties with participants from around the world, extending “short-term seminars” into “long-term partnerships.” In 2025, a former participant, the General Manager of the Portuguese Textile and Apparel Technology Center (CITEVE), visited our university, resulting in the signing of a cooperation memorandum and his appointment as a Distinguished Professor. The Vice Dean of the School of Engineering at the University of Minho, Portugal, also revisited to deepen research collaboration and faculty-student exchanges. These successful transitions from “trainee” to “partner” demonstrate the sustained impact of our foreign aid work.</p> <p>5. A Comprehensive Project Management System Ensuring High Quality and Reliability. The Center has established a standardized, full-process management system covering “needs assessment – program design – instructor selection – implementation – logistical support – outcome evaluation – post-seminar follow-up.” It maintains a professional, multilingual project management team capable of efficiently integrating high-quality resources both within and outside the university, ensuring that each seminar program meets high standards of professionalism, effectiveness, and regulatory compliance. The Center is confident in its capacity and commitment to continue delivering high-quality Ministry of Commerce foreign aid projects.</p>
<p>Training content</p>	<p>I. Main Training Content</p> <p>1. China’s Economic, Social, and Cultural Development</p> <p>This seminar provides a systematic overview of China’s economic and social achievements and cultural characteristics since the reform and opening-up, helping participants understand the internal logic and valuable lessons of China’s modernization process from a macro</p>

perspective, and offering a macro background for understanding the development of China's textile industry.

## 2. Green Economy and Green Trade in the Textile Industry

This seminar analyzes global trends in the green economy, shares China's policy orientations and industrial practices in green manufacturing, green certification, and green trade within the textile industry, and explores how developing countries can enhance the competitiveness and security of their textile exports amid the green transition.

## 3. Cross-Border E-Commerce and New Pathways for Textile Exports

Using Alibaba's cross-border e-commerce platform as a case study, this seminar introduces China's successful experience in expanding international markets for textiles through cross-border e-commerce, and analyzes the pathways and strategies for textile enterprises in developing countries to explore international markets and mitigate trade risks using digital platforms.

## 4. China's Bilateral and Multilateral Free Trade Agreement (FTA) Development and Opportunities for Textile Trade

This seminar reviews the progress of China's participation in bilateral and regional FTAs, analyzes the tariff preferences, rules of origin, and market access arrangements for textile trade under the FTA framework, and explores how developing countries can leverage FTAs to enhance the security and facilitation of textile trade.

## 5. Digital Economy Empowering International Textile Trade

This seminar shares China's practical experience in digital infrastructure, digital industry cultivation, and alignment with digital trade rules, and explores how digital technologies can help developing countries reduce costs, improve efficiency, and strengthen supply chain security in textile trade.

## 6. The Digital Silk Road and Digital Transformation of the Textile Industry

Focusing on the digital transformation of the textile industry in the context of the Digital Silk Road, this seminar introduces Chinese case studies in intelligent manufacturing, green production, brand globalization, and supply chain security, offering insights for developing countries seeking to upgrade their textile industries and secure their trade.

## 7. Development of Overseas Economic and Trade Cooperation Zones under the Belt and Road Initiative and the "Going Global" Strategy of the Textile Industry

This seminar introduces the development status and operational models of China's overseas economic and trade cooperation zones in countries along the Belt and Road, and analyzes the platform support, risk control, and trade security experience these zones provide for textile enterprises going global.

## 8. China's Economic Transition and the Mutually Reinforcing Development of Textile Trade Security

This seminar reviews China's transition from rapid growth to high-quality development, analyzes the key pathways for the coordinated development of the textile industry and service trade, and for the mutual reinforcement of industrial chain security and trade security, providing references for developing countries in building resilient textile supply chains.

## 9. China's Foreign Trade Security System and Risk Prevention and Control for Textiles

This seminar systematically introduces China's policy framework, security supervision mechanisms, and risk prevention and control system for foreign trade in textiles, analyzes strategies for addressing risks such as tariff barriers, technical measures to trade, and supply chain disruptions, offering experience for developing countries in improving their trade security systems.

## 10. Security and Market Analysis of Textile Trade and Investment for Developing Countries

This seminar analyzes the major market risks and security challenges faced by developing countries in the process of textile exports and investment, and, through typical case studies, explores how to enhance the security and sustainability of textile import and export trade through means such as market research, compliance management, and risk early warning.

## 11. Current Status of Economic and Trade Cooperation between China and Developing Countries

This seminar systematically reviews the current status of economic and trade cooperation between China and developing countries, with a focus on the development trends in the textile industry in areas such as bilateral trade, investment cooperation, production capacity collaboration, and industrial chain coordination.

II. Study Tour Arrangements (Cities for study visits are subject to change based on actual

circumstances)

Participants will be organized for study visits in Xi'an and Wuhan. As the starting point of the ancient Silk Road and a key node city along the Belt and Road, Xi'an boasts a profound historical and cultural heritage, while also accumulating rich experience in the textile industry base, equipment manufacturing, and the development of opening-up platforms, offering valuable references for developing countries to understand how China's textile industry integrates into global markets and enhances trade security. Wuhan, a key industrial base and technological innovation center in central China, has achieved remarkable results in textile industry transformation and upgrading, digital manufacturing, supply chain security, and regional opening-up cooperation. Its development practices can serve as vivid examples for participants in safeguarding textile import and export trade security.

### III. About the Lecturers

- (1) Mei Shunqi: Academician of the Russian Academy of Natural Sciences, Professor at Wuhan Textile University
- (2) Duan Dingqiang: Professor, Dean of the School of Economics, Wuhan Textile University
- (3) Tan Yanbao: Professor, Dean of the School of Foreign Languages, Wuhan Textile University
- (4) Li Zhengwang: Professor, Associate Dean of the School of Economics, Wuhan Textile University
- (5) Zhang Zhaowei: Professor, Associate Dean of the School of Biomedical Engineering and Health Sciences, Wuhan Textile University
- (6) Liu Zaiqi: Professor, Wuhan University
- (7) Lang Qiaoqi: Associate Professor, Wuhan Textile University
- (8) Yang Zheng: Associate Professor, Wuhan Textile University
- (9) Li Jian: Associate Professor, Wuhan Textile University
- (10) Zhang Wenfen: Associate Professor, Wuhan Textile University
- (11) Yan Xing: Associate Professor, Wuhan Textile University

### IV. Thematic Seminar Sessions

- (1) Participants present the current state of textile industry development and import/export trade security in their respective countries, sharing experiences and challenges related to participating in the global textile industry chain, addressing trade risks, and promoting industrial upgrading, followed by interactive discussions.
- (2) Participants engage in group discussions on the seminar content, focusing on topics such as trends in the textile industry under economic globalization, lessons learned from China's textile industry development, and pathways for ensuring the safe development of their own textile industries, facilitating in-depth exchange of learning outcomes.

### V. Materials to Be Prepared by Participants

To facilitate effective communication with Chinese experts, please prepare materials related to the seminar theme, including:

- ① An introduction to the textile industry development and import/export trade security in your country, with emphasis on the current state of participation in the global textile industry chain, the policy environment for trade security, and economic and trade cooperation with China in the textile sector.
- ② If you have specific training needs or questions you would like to discuss with the experts, please send them to our email address. We will forward them to the relevant experts and ensure you receive responses.

## Seminar on Intelligent Monitoring Technology and Product Maintenance for Belt and Road Countries

Program name	Seminar on Intelligent Monitoring Technology and Product Maintenance for Belt and Road Countries		
Organized by	Shenzhen Association for Promoting International Economic & Technological Cooperation		
Time	2026-06-23 -- 2026-07-06	Language used	English
Countries invited	Belt and Road Countries		
Planned number of participants	25		
Requirements for the Participants	Age	Under 45 for officials at or under director's level; Under 50 for officials at director general's level.	
	Health condition	In good health with health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without mental diseases or epidemic diseases that are likely to cause serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant.	
	Language competence	Participants should be capable of listening, speaking, reading and writing in English to meet the requirements of the class.	
	others	Family members or friends shall not follow.	
Venue	Shenzhen City, Guangdong Province	Weather conditions	28°C~32°C
Cities to be visited	Hangzhou City, Zhejiang Province Huzhou City, Zhejiang Province	Weather conditions	Hangzhou City, Zhejiang Province:25°C~30°C Huzhou City, Zhejiang Province:25°C~27°C
Remarks	<ol style="list-style-type: none"> <li>1. Please prepare the discussion materials related to the theme of the program;</li> <li>2. Please wear formal or traditional ethnic clothing or working uniform to formal activities;</li> <li>3. Please carry a small amount of common medications;</li> <li>4. The Chinese side will not provide computers, please bring your own if necessary;</li> <li>5. It is generally prohibited to alter international flight tickets personally. If necessary, please consult the Economic and Commercial Office of the Chinese embassy in your country to handle the process of flight ticket change;</li> <li>6. If unexpected circumstances prevent your timely departure, or if your connecting flight is delayed, please contact the Economic and Commercial Office or the contact person of the organizer in a timely manner and inform them of the latest flight information for pick - up arrangements;</li> <li>7. When transferring flights, please confirm whether you need to recheck your luggage;</li> <li>8. After collecting your luggage upon landing, please wait patiently at the international arrival exit or domestic arrival exit. Our staff will pick you up with a sign bearing the name of the organizer. If the wait exceeds 15 minutes, you can contact with the contact person of the organizer by phone;</li> <li>9. It is recommended to download and register WECHAT in advance.</li> </ol>		
Contact information of	Contact person for the program	Ms.Wu Minjia, Mr.Huang Wei	

the organizer	Office phone	0086-755-83106133(Ms.Wu), 0086-755-83106133(Mr.Huang)
	Mobile phone	0086-18889748532(Ms.Wu), 0086-18923716306(Mr.Huang)
	Fax	0086-755-83109199(Ms.Wu), 0086-755-83109199(Mr.Huang)
	E-mail	apietc2017@vip.sina.com(Ms.Wu), 694176929@qq.com(Mr.Huang)
	Address	Room 302A, 3rd Floor, Southeast Block, Meilin Pavilion, Meilin 4th Village, Futian District, Shenzhen City, Guangdong Province, China.
About the Organizer	<p>Shenzhen Association for Promoting International Economic &amp; Technological Cooperation (APIETC for short), established in October 2003, is a social organization sponsored by Commerce Bureau of Shenzhen Municipality, aiming to cooperate with China's "Go Out" strategy, standardize and coordinate in policy, guide local enterprises, propagate information and experience on international economic and technological cooperation, establish relationship with international counterparts, exchange information in order to promote the world recognition of Shenzhen brand, and drive overseas investment and economic technology cooperation, guide and help Shenzhen enterprises to explore foreign markets. The members include dozens of high-tech enterprises, like Huawei Technologies, ZTE communication, etc. APIETC has a solid foundation in computing, communication and other high-tech fields, and is good at training in these fields. It has successfully undertaken foreign aid training tasks sponsored by the Ministry of Commerce for many times, with rich experience in organization and management of foreign aid training.</p> <p>By the end of 2025, Shenzhen Association for Promoting International Economic &amp; Technological Cooperation has successfully held 211 programs, and totally trained 5,624 participants. The topics cover computer and electronic information, telecommunication and communication technology, urban planning and construction, infrastructure planning and construction, construction of development zones and other fields. The training languages include English, French, Spanish, Portuguese, Arabic and Russian. And welcomed by participants from beneficiary countries consistently.</p> <p>Since APIETC has undertaken foreign aid training programs, it has successfully held several sessions of seminar on Intelligent Monitoring Technology related topics, such as Seminar on Urban Security and Video Surveillance Network Construction for Developing Countries (2024), Seminar on Intelligent Monitoring Technology and Product Maintenance for Belt and Road Countries (2022), Seminar on Urban Security and Video Surveillance Network Construction for Developing Countries (2022), etc. APIETC has accumulated rich training experience in this field.</p>	
Training content	<p>I. Main Training Contents</p> <ol style="list-style-type: none"> <li>(1) China's national conditions</li> <li>(2) From poverty alleviation to rural revitalization</li> <li>(3) Smart transportation</li> <li>(4) Application and maintenance of intelligent security video surveillance systems</li> <li>(5) Smart city video surveillance solutions</li> <li>(6) Safe city planning and development</li> <li>(7) Comprehensive video surveillance solutions, including sensor deployment</li> <li>(8) Technologies for video content information extraction</li> <li>(9) Current status and future trends of intelligent monitoring technologies and product maintenance</li> <li>(10) 5G bearer networks</li> <li>(11) Installation and maintenance of network security systems</li> </ol> <p>II. Visit Arrangements (The arrangements may be adjusted according to actual circumstances.)</p> <ol style="list-style-type: none"> <li>(1) It is proposed to arrange the fellow participants to visit Hytera Communications Corporation Limited, to gain an understanding of how a globally leading provider of</li> </ol>	

professional wireless communication solutions deeply integrates intelligent monitoring technologies into its products and industry solutions, thereby building end-to-end full-chain maintenance capabilities from terminals to platforms.

(2) It is proposed to arrange the fellow participants to visit Shenzhen ZTE NetView Technology Co., Ltd, to understand how its innovative "Liwei Cloud" one-stop intelligent operation and maintenance platform reshapes the traditional high-cost O&M model through fully managed services, including remote power and environment monitoring, video surveillance, and mobile monitoring.

(3) It is proposed to arrange the fellow participants to visit Shenzhen Tendzone Intelligent Technology Co., Ltd, to learn how this Chinese benchmark enterprise in display control and O&M management uses distributed systems to achieve centralized maintenance through "human-machine separation", thereby improving the efficiency of intelligent monitoring across multiple industries.

(4) It is proposed to arrange the fellow participants to visit Hangzhou City and Huzhou City in Zhejiang Province, where they will conduct field visits to leading local enterprises, such as Hangzhou Hikvision Digital Technology Co., Ltd and Dahua (Group) Co., Ltd, gaining in-depth insights into the development of intelligent monitoring technology and product maintenance. It aims to provide participants with a more comprehensive and in-depth understanding of China's development, while enhancing their ability to apply the knowledge acquired in the classroom.

(5) It is proposed to arrange the fellow participants to experience profound traditional Chinese cultural performances, such as traditional Chinese tea art and Hanfu clothing shows.

### III. Introduction to Main Lecturers

(1) Yuan Xiaojiang: National Second-Level Professor, former member of the Party Committee of the Shenzhen Party School, member of the 6th Shenzhen Municipal Committee of the Chinese People's Political Consultative Conference (CPPCC), former Deputy Director of the CPPCC Culture and History Committee, and professor at Shenzhen MSU-BIT University.

(2) Wang Yongxue: PhD, South China University of Technology, Vice President of Shenzhen Polytechnic University; National Leading Talent, Professional Leader in Communications Technology; recipient of the National Teaching Achievement, Grand Prize making the first time Guangdong Province received this award.

(3) Li Yingying: Associate Professor, Shenzhen Polytechnic University; research areas include smart cities, Huawei network technologies, digital transformation, etc.,

(4) Guan Wen: Deputy director of Education and Training Department, Shenzhen Reform and Opening Up Academy; with over 20 years of experience in cadre education and training, she has long been engaged in teaching and research on Shenzhen's reform and opening-up and cadre training programs.

(5) Guo Yufei: Marketing Director of ZTE Corporation; senior telecommunications expert.

(6) Ding Ye: Professor, Dongguan University of Technology.

(7) Li Chunlin: Associate Professor, Shenzhen Polytechnic University.

### IV. Others

To facilitate the exchange with Chinese experts, please prepare the exchange materials related to the training topics in your country, such as: (a) The current development status and existing issues in the field of Intelligent Monitoring; (b) Basis of cooperation with China, etc.

## Seminar on Poverty Reduction of Small and Medium Enterprises and NGOs for Officials in Developing Countries

Program name	Seminar on Poverty Reduction of Small and Medium Enterprises and NGOs for Officials in Developing Countries		
Organized by	International Poverty Reduction Center in China		
Time	2026-06-23 -- 2026-07-06	Language used	English
Countries invited	Director General or Division level government officials and researchers in the fields of agricultural and rural areas, poverty reduction, economy, employment, ecology, education, finance, public services, planning and development, international cooperation and other relevant departments in the developing countries		
Planned number of participants	25		
Requirements for the Participants	Age	Under 45 for officials at or under director's level; Under 50 for officials at director general's level.	
	Health condition	In good health with health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without metal diseases or epidemic diseases that are likely to cause serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant.	
	Language competence	Capable of listening, speaking, reading and writing in English during the training	
	others	Family members or friends shall not follow	
Venue	Beijing	Weather conditions	22°C~33°C
Cities to be visited	Guilin City, Guangxi Zhuang Autonomous Region Hezhou City, Guangxi Zhuang Autonomous Region Foshan City, Guangdong Province Zhaoqing City, Guangdong Province	Weather conditions	Guilin City, Guangxi Zhuang Autonomous Region:25°C~33°C Hezhou City, Guangxi Zhuang Autonomous Region:25°C~33°C Foshan City, Guangdong Province:28°C~36°C Zhaoqing City, Guangdong Province:28°C~36°C
Remarks	<p>1. Please prepare a valid passport and visa in advance.</p> <p>2. The seminar will organize participants to deliver country-specific presentations and engage in discussions on poverty reduction issues. Participants are requested to prepare relevant materials in advance, including an overview of their country's national conditions, the current state of poverty (such as poverty standards, poverty incidence, and the number of people living in poverty) and its causes, poverty reduction strategies and measures, as well as difficulties and challenges faced. Participants may bring their own laptops to China.</p> <p>3. If the flight cannot depart on time due to special circumstances, or the flight is delayed during transfer, please contact the project coordinator to inform her of the latest flight status, so as to arrange the pick-up. If you have a connecting flight, please pay attention to your transit information.</p> <p>4. In principle, individuals are not allowed to change international tickets. If necessary, please contact the business office to go through the procedures. If you change your ticket without permission, you will be responsible for the expenses and liabilities incurred.</p> <p>5. Please confirm whether you need to check the baggage again during the transfer; Please wait</p>		

	<p>patiently at the international arrival exit (or domestic arrival exit) after the landing of the flight to collect your baggage. The staff will hold the pick-up name board written with “IPRCC” or “SEMINAR”. If you’ve wait longer than 15 minutes, contact the project coordinator.</p> <p>6. If you need to register with the airline in case of lost checked baggage, please call the project coordinator to confirm the address of baggage delivery before filling in the registration form.</p> <p>7. Please check the weather conditions at the destination, bring appropriate clothing and rain gear, and pack comfortable shoes for outings and site visits. For important events during the seminar, formal or traditional attire is required.</p> <p>8. Please take a small amount of commonly used medicine (e.g. cold medicine/dietary probiotics, common drugs for your chronic diseases).</p> <p>9. Strongly recommend participants download and register WeChat and Skype accounts before coming to China.</p> <p>10. Before coming to China, please download the offline version of Google Maps China or Amap (Gaode) in advance.</p> <p>11. Participants are requested to provide an active email address for communication and to pay attention to emails from the coordinator.</p> <p>12. The itinerary for field visit and the courses arrangement may be adjusted according to the actual situation.</p>	
Contact information of the organizer	Contact person for the program	Mr.Zhang Deliang, Ms.Guo Yan
	Office phone	0086-10-84419641(Mr.Zhang), 0086-10-59195722(Ms.Guo)
	Mobile phone	0086-13810522443(Mr.Zhang), 0086-15210519391(Ms.Guo)
	Fax	0086-10-84419658(Mr.Zhang), 0086-10-59195777(Ms.Guo)
	E-mail	zhangdl.iprcc@163.com(Mr.Zhang), guoyan@iprcc.org.cn(Ms.Guo)
	Address	No.1, Taiyanggong North Street, Chaoyang District, Beijing
About the Organizer	<p>The International Poverty Reduction Center in China (IPRCC) was established in May 2005 as an outcome of Shanghai Global Conference on Scaling Up Poverty Reduction in 2004. IPRCC was jointly initiated and established by the Chinese government, the UNDP and the World Bank. It is designed as an international platform for research, training, exchange, collaboration and knowledge sharing in poverty reduction. IPRCC is committed to the internationalization of China’s poverty reduction experience, as well as the localization of global experience, so as to forge an integrated platform for poverty reduction and development. From 2005 to the end of 2025, IPRCC organized a total of 233 international poverty reduction seminars, providing specialized training to 15,808 government officials and poverty alleviation workers from 141 countries and regional organizations. IPRCC has developed a range of knowledge products, training materials, reference documents, and case videos in the fields of international poverty reduction and rural development. It has also designated 15 provinces (autonomous regions and municipalities) in central and western China as exchange bases, where participants can conduct field visits and engage in direct exchanges to observe the effects of poverty alleviation policies and practices. IPRCC also has an international training team that understands business, knows foreign languages and has high quality. At the same time, it has compiled and printed the international training manual for poverty reduction, which has strengthened the standardized management and promoted the high-quality development of project implementation. IPRCC has two training classrooms, each covering an area of 120 square meters. In 2020, it organized multiple online international poverty reduction exchange activities, demonstrating its capacity of providing necessary venues and equipment for online training. IPRCC’s official website: <a href="http://www.iprcc.org">http://www.iprcc.org</a>.</p>	
Training	With the theme of “Capacity Building in Poverty Reduction of Small and Medium Enterprises	

content	<p>and NGOs”, the seminar aims to guide participants to comprehensively understand how to mobilize small and medium-sized enterprises and NGOs to participate in poverty reduction, with an emphasis on policy measures, implementation models, and lessons learned for comprehensively achieving the strategic goals of eliminating absolute poverty and promoting coordinated economic and social development. The project will analyze the challenges faced by developing countries in mobilizing various social forces to participate in poverty alleviation, and explore pathways and measures to improve the strategic framework and implementation models for social poverty alleviation. The training activities of the seminar are divided into three parts: thematic lecture, discussion and exchange and field visit.</p> <p>I. Thematic Lectures: Including 2 public courses and 8 core courses.</p> <p>(I) Public Course</p> <p>1. Overview of China’s national conditions and economic and social development. This course mainly introduces China's basic national conditions and the main results, strategic measures, models and mechanisms of economic and social development, as well as experience and inspiration.</p> <p>2. China's International Development Cooperation: Policies and Practices. This course primarily introduces the strategic planning, policy measures, institutional mechanisms, major achievements, and valuable lessons of China's international development cooperation.</p> <p>(II) Core Course</p> <p>1. Policies and practices of China's social poverty alleviation. This course mainly introduces the strategic deployment, implementation mechanism, policy measures, main achievements and experience and implications of China's mobilization of social forces to participate in poverty alleviation.</p> <p>2. China’s social poverty reduction policies and practices. This course mainly introduces how the Chinese government mobilizes all sectors of society to participate in poverty reduction work, fosters a joint force across the entire society, and ultimately eradicates poverty.</p> <p>3. Policies and practices of the development of China's small and medium-sized enterprises. This course mainly introduces the strategic framework, policy practices, main achievements, and experience and implications of promoting the development of small and medium-sized enterprises in China.</p> <p>4. Policies and practices of China's non-governmental organization development. This course mainly introduces the strategic framework, policies and measures, main achievements and experience and implications of promoting the development of non-governmental organizations in China.</p> <p>5. The policy and practice of China's industrial poverty alleviation. This course mainly introduces the strategic framework, policies and measures, implementation model, achievements and experience and implication of China's industrial poverty alleviation.</p> <p>6. Policies and practices of China's employment poverty alleviation. This course mainly introduces the strategic framework, implementation mechanism, policy measures, main achievements and experience and implications of China's organization to mobilize the participation of small and medium-sized enterprises and non-governmental organizations to implement employment poverty alleviation.</p> <p>7. Practices and experience of poverty reduction projects of China Foundation for Rural Development. This course mainly introduces the assistance projects and their practices, achievements and experience of China Foundation for Rural Development as a non-governmental organization participating in the implementation of poverty alleviation.</p> <p>8. Practices and experience of Alibaba’s e-commerce poverty alleviation projects. This course mainly introduces the practices and achievements of Alibaba Group in promoting small and medium-sized enterprises to play a role in poverty reduction through e-commerce platform.</p> <p>(III) Information about speakers</p> <p>1. He Wenping, Researcher at Institute of West-Asian and African Studies, Chinese Academy of Social Sciences (CASS)</p> <p>2. Yao Shuai, Associate Researcher of the Institute of International Development Cooperation, Academy of International Trade and Economic Cooperation, Ministry of Commerce</p> <p>3. Wang Libin, Professor at China Agricultural University</p> <p>4. Jin Tieying, PhD and Division Director of China Centre for Promotion of SME Development</p> <p>5. Xu Fuhai, Researcher at the Policy Research Center of the Ministry of Civil Affairs</p> <p>6. Jie Ping, Deputy Director General, International Poverty Reduction Center in China</p> <p>7. Bao Chunlei, Researcher at Chinese Academy of Labour and Social Security</p>
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	<p>8. Wu Peng, Director of International Development Department of China Foundation for Rural Development</p> <p>9. Yang Yi, Director, General Manager, Rural Revitalization Strategic Cooperation, Department of Public Affairs, Alibaba</p> <p>II. Discussion and exchange. Participants from developing countries will be invited to give national speeches, introduce the formulation and implementation of their own poverty reduction strategic plans, share their experience in rural development and poverty reduction policies, strengthen exchanges between China and developing countries in the field of poverty reduction and development, and promote developing countries to improve their poverty reduction and development strategic systems and working mechanisms.</p> <p>III. Field Visit. Through field visits to local provinces and regions, participants gain insight into how these areas mobilize small and medium-sized enterprises and civil society organizations to participate in poverty alleviation efforts, as well as the approaches and achievements in advancing rural revitalization and sustainable development. These visits cover areas such as industrial development, employment promotion, educational development, health services, ecological governance, public services, relocation for poverty alleviation, and the development of social security systems.</p> <p>The itinerary for field visit and the courses arrangement may be adjusted according to the actual situation.</p>
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## Ministerial Workshop on High-Quality Development of Infrastructure Connectivity for Belt and Road Countries

Program name	Ministerial Workshop on High-Quality Development of Infrastructure Connectivity for Belt and Road Countries		
Organized by	china center for urban development		
Time	2026-06-24 -- 2026-06-30	Language used	English
Countries invited	Belt and Road Countries		
Planned number of participants	25		
Requirements for the Participants	Age	Under 45 for officials at or under director's level; Under 50 for officials at director general's level.	
	Health condition	In good health with health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without metal diseases or epidemic diseases that are likely to cause serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant.	
	Language competence	Capable of listening, speaking, reading and writing in English during the training	
	others	Family members or friends shall not follow	
Venue	Beijing	Weather conditions	25°C~35°C
Cities to be visited	Xiongan New Area, Hebei Province	Weather conditions	Xiongan New Area, Hebei Province:25°C~35°C
Remarks	<ol style="list-style-type: none"> <li>1. Please prepare the discussion materials related to the theme of the program;</li> <li>2. Please wear formal or traditional ethnic clothing or working uniform to formal activities;</li> <li>3. Please carry a small amount of common medications;</li> <li>4. The Chinese side will not provide computers, please bring your own if necessary;</li> <li>5. It is generally prohibited to alter international flight tickets personally. If necessary, please consult the Economic and Commercial Office of the Chinese embassy in your country to handle the process of flight ticket change;</li> <li>6. If unexpected circumstances prevent your timely departure, or if your connecting flight is delayed, please contact the Economic and Commercial Office or the contact person of the organizer in a timely manner and inform them of the latest flight information for pick - up arrangements;</li> <li>7. When transferring flights, please confirm whether you need to recheck your luggage;</li> <li>8. After collecting your luggage upon landing, please wait patiently at the international arrival exit or domestic arrival exit. Our staff will pick you up with a sign bearing the name of the organizer. If the wait exceeds 15 minutes, you can contact with the contact person of the organizer by phone;</li> <li>9. It is recommended to download and register WECHAT in advance.</li> </ol>		
Contact information of	Contact person for the program	Mr. Wu Ruixin	

the organizer	Office phone	0086-10-63906736(Mr.Wu)
	Mobile phone	0086-13301088956(Mr.Wu)
	Fax	0086-10-63906737(Mr.Wu)
	E-mail	2723649793@qq.com(Mr.Wu)
	Address	9th Floor, Block C, Guohong Mansion, Xicheng District, Beijing
About the Organizer	<p>I. Basic Information of the Center and Advantages in Undertaking Programs  The Development Research Center for Urban and Small Town Reform and Development (also known as China Development Research Center for Urban and Small Town Reform and Development), established in 1998, is a public institution directly under the National Development and Reform Commission (NDRC).  The Center implements the decisions and arrangements of the Party Central Committee and the State Council concerning urbanization, urban development, urban-rural integration and related fields. It provides research support for the NDRC and relevant ministries and commissions in policy formulation and planning compilation. It offers strategic research and policy consulting services for the development of cities and small towns nationwide, compiles various plans such as territorial spatial planning, transportation planning and industrial planning, and builds dedicated platforms for international cooperation among cities, smart city development, low-carbon city development and diversified urban financing. It is a high-end think tank specializing in urbanization research, urban development consulting and urban planning and design.</p> <p>II. Basic Information of Undertaken Programs and Experience in Implementation &amp; Management  In 2007, with the approval of the Ministry of Commerce and the NDRC, the Center officially obtained the qualification to undertake foreign aid training programs.  From 2007 to 2013, the Center organized a total of 28 seminars for urban and town administrators from 116 developing countries across Asia, Africa, Europe, North America, South America and Oceania, with 688 participants.  Affected by the COVID-19 pandemic, the Center began to undertake online foreign aid training programs from 2021 to 2023: 1 program with 39 participants in 2021, 4 programs with 96 participants in 2022, and 3 programs with 91 participants in 2023.  From 2024 to 2025, the Center resumed undertaking in-person foreign aid training programs in China: 4 programs with 87 participants in 2024, and 7 programs with 195 participants in 2025, totaling 19 programs with 508 participants. The Center has thus accumulated rich experience in foreign aid training.</p>	
Training content	<p>I. Introduction to Main Training Courses  Chinese Path to Modernization: Sorting out reform experience, explaining its five distinctive features, summarizing development practices, and providing a new alternative for human modernization.  Experience Sharing on High-Quality Development of China's Infrastructure: Interpreting practical experience in three parts to help participants understand the development logic and master approaches for high-quality construction.  Achievements and Experience in the Development of China's Multi-Tier Rail Transit System: Explaining development practices, introducing achievements and summarizing experience to enhance participants' ability in coordinated planning and construction.  Historical Experience and Enlightenment from the Development of China's Water Conservancy Infrastructure: Sorting out the development process and clarifying key tasks in four parts to help participants improve water security capacity.  Practice and Experience Summary of China's Comprehensive Transportation Planning:</p>	

Interpreting planning practices and putting forward optimization strategies to help participants master planning methods and implementation capabilities.

Empowering the Development of Digital China through Information Infrastructure: Clarifying its strategic position, introducing construction achievements, and specifying layout requirements and implementation paths.

## II. Arrangements for Field Visits

(Cities to be visited are subject to adjustment based on actual conditions) This field visit will focus on the Xiong'an New Area in Hebei Province, with the theme of high-quality development of infrastructure connectivity. Participants will visit benchmark projects such as the three-dimensional transportation network, digital infrastructure and underground utility tunnels in Xiong'an New Area, and learn practical experience in infrastructure planning and construction as well as smart and green development in Xiong'an. This will help participants deepen their understanding of China's infrastructure development model.

## III. General Introduction to Speakers

Zhao Kun, Member of the General Party Branch, Deputy Director and Researcher of the Development Research Center for Urban and Small Town Reform and Development, National Development and Reform Commission (NDRC), PhD in Economics. He has worked at the Economic Forecasting Department of the State Information Center, the Mission of the People's Republic of China to the European Union, and the BRI Center for International Cooperation under the NDRC. He has long been engaged in research on macroeconomics, world economy, European economy, the Belt and Road Initiative, model development and policy simulation. He is committed to promoting China-EU cooperation in investment, transportation, energy, climate change, urbanization, regional development, employment and competition. He has authored hundreds of research and investigation reports, published dozens of papers in top academic journals at home and abroad and at international and domestic academic conferences, and co-authored Interregional Input-Output Analysis.

Li Feng, PhD in Economics from the University of International Business and Economics (2013), currently a lecturer at the School of International Economics, China Foreign Affairs University.

Pan Zhaoyu, Director and Researcher of the Territorial and Transportation Planning Department, Development Research Center for Urban and Small Town Reform and Development, NDRC, PhD candidate. Selected into the NDRC "Outstanding Talents" Support and Training Program. His research focuses on regional economy, urbanization, metropolitan areas and multi-tier rail transit. He has deeply participated in research on modern infrastructure, urban rail transit, suburban (commuter) railways, intercity railways, and comprehensive development around high-speed rail stations.

Li Ming, Deputy Chief Engineer and Senior Engineer of the Territorial and Transportation Planning Department, Development Research Center for Urban and Small Town Reform and Development, NDRC. His research covers comprehensive transportation systems, modern infrastructure systems, smart cities, and urban green and sustainable development.

Yang Xiaoru, Works at the General Institute of Water Resources and Hydropower Planning and Design, Ministry of Water Resources. Former Deputy Director. She has long been engaged in research related to water conservancy development planning and participated in water conservancy planning formulation and trend analysis.

Wang Xiaodong, Current Director of the Development Planning Division, Department of Public Technical Services (Government Affairs Extranet), State Information Center, Senior Engineer, and NDRC "Outstanding Talents". He focuses on digital economy, government data development, smart city construction and other fields, and participates in relevant policy research and practical promotion.

## IV. Others

Cultural Experience: Summer Palace / Great Wall / Palace Museum / National Museum of China / Experience of Chinese traditional culture and intangible cultural heritage – Peking Opera, calligraphy, Hanfu, traditional Chinese musical instruments, etc.

## V. Materials to Be Prepared by Participants

To facilitate exchanges and interactions with Chinese experts, participants are requested to

	<p>prepare materials related to the seminar theme: Introduction to the participants' duties in their institutions and the progress of infrastructure construction and connectivity in their respective countries; Discussions on practical experience, difficulties, challenges and solutions of various countries in the field of infrastructure connectivity and high-quality development; Discussions on paths and prospects for countries to promote infrastructure connectivity and carry out international cooperation for high-quality development under the framework of the Belt and Road Initiative.</p>
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Cities to be visited are subject to adjustment based on actual conditions.

## Seminar on Comprehensive Planning and |Construction of Industrial Parks for Global South Countries

Program name	Seminar on Comprehensive Planning and  Construction of Industrial Parks for Global South Countries		
Organized by	SUZHOU UNIVERSITY OF SCIENCE AND TECHNOLOGY		
Time	2026-06-25 -- 2026-07-08	Language used	English
Countries invited	Global South Countries		
Planned number of participants	25		
Requirements for the Participants	Age	Under 45 for officials at or under director's level; Under 50 for officials at director general's level.	
	Health condition	In good health with health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without metal diseases or epidemic diseases that are likely to cause serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant.	
	Language competence	Capable of listening, speaking, reading and writing in English during the training	
	others	Family members or friends shall not follow	
Venue	Suzhou City, Jiangsu Province	Weather conditions	25°C~30°C
Cities to be visited	Shanghai City Hangzhou City, Zhejiang Province	Weather conditions	Shanghai City:25°C~30°C Hangzhou City, Zhejiang Province:25°C~30°C
Remarks	<p>1. Please prepare the discussion materials related to the theme of the program;</p> <p>2. Please wear formal or traditional ethnic clothing or working uniform to formal activities;</p> <p>3. Please carry a small amount of common medications;</p> <p>4. The Chinese side will not provide computers, please bring your own if necessary;</p> <p>5. It is generally prohibited to alter international flight tickets personally. If necessary, please consult the Economic and Commercial Office of the Chinese embassy in your country to handle the process of flight ticket change;</p> <p>6. If unexpected circumstances prevent your timely departure, or if your connecting flight is delayed, please contact the Economic and Commercial Office or the contact person of the organizer in a timely manner and inform them of the latest flight information for pick - up arrangements;</p> <p>7. When transferring flights, please confirm whether you need to recheck your luggage;</p> <p>8. After collecting your luggage upon landing, please wait patiently at the international arrival exit or domestic arrival exit. Our staff will pick you up with a sign bearing the name of the organizer. If the wait exceeds 15 minutes, you can contact with the contact person of the organizer by phone;</p> <p>9. It is recommended to download and register WECHAT in advance.</p> <p>Remarks 1. Please prepare the discussion materials related to the theme of the program;</p> <p>2. Please wear formal or traditional ethnic clothing or working uniform to formal activities;</p> <p>3. Please carry a small amount of common medications;</p>		

	<p>4. The Chinese side will not provide computers, please bring your own if necessary;</p> <p>5. It is generally prohibited to alter international flight tickets personally. If necessary, please consult the Economic and Commercial Office of the Chinese embassy in your country to handle the process of flight ticket change;</p> <p>6. If unexpected circumstances prevent your timely departure, or if your connecting flight is delayed, please contact the Economic and Commercial Office or the contact person of the organizer in a timely manner and inform them of the latest flight information for pick - up arrangements;</p> <p>7. When transferring flights, please confirm whether you need to recheck your luggage;</p> <p>8. After your flight lands and you have collected your luggage, please wait patiently at the <b>【International or Domestic Arrivals exit】</b> . Our staff will meet you holding a pickup sign with the name of the organizer and the participant. If your waiting time exceeds 15 minutes, please stay where you are and contact the liaison person from the organizer. <b>【VERY IMPORTANT REMINDER: Please do not leave on your own at any time.】</b></p> <p>9. It is recommended to download and register WECHAT in advance.</p> <p>10. The itinerary, content, and cities for the site visits may be adjusted according to actual circumstances.</p>	
Contact information of the organizer	Contact person for the program	Ms. Ying(Pickup) , Mr. XULI(All)
	Office phone	(Ms. Ying(Pickup)), 008651268083225(Mr. XULI(All))
	Mobile phone	008613372170697(Ms. Ying(Pickup)), 008615106207026(Mr. XULI(All))
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	E-mail	1969632702@qq.com(Ms. Ying(Pickup)), 3537711383@qq.com(Mr. XULI(All))
	Address	SUZHOU UNIVERSITY OF SCIENCE AND TECHNOLOGY, NO.99 XUEFU ROAD, HUQIU DISTRICT , SUZHOU CITY, JIANGSU PROVINCE, CHINA
About the Organizer	<p>Suzhou University of Science and Technology (formerly Suzhou Institute of Urban Construction and Environmental Protection) has, since 1993, organized 128 China-sponsored foreign aid training programs. These programs have trained more than 3,000 technical and managerial professionals in fields from over 120 countries across the Asia-Pacific region, Africa, and beyond. Even during the most severe phase of the pandemic in 2022, the university successfully conducted four online training programs. Through both online and offline formats, it has accumulated extensive experience, developed effective management systems and institutional frameworks, built a highly qualified and dedicated teaching team, and achieved remarkable results in foreign aid training.</p> <p>Suzhou University of Science and Technology boasts a distinguished faculty comprising one Member of the Chinese Academy of Sciences and one Member of an Academy of Sciences from a developed country, alongside 50 faculty members recognized through national talent programs, including recipients of the National Science Fund for Distinguished Young Scholars, the Wu Yuzhang Award for Excellence in Humanities and Social Sciences, and the Chang Jiang Scholars Program Distinguished Professors. The university also counts over 600 participants in various provincial talent initiatives, notably the second level of the Provincial "333 High-level Talents Cultivation Project," and houses 16 research teams at or above the ministerial or provincial level. Its academic staff includes over 900 professors and associate professors holding senior professional and technical positions, with more than 1,080 faculty members possessing doctoral degrees; these scholars collectively form a robust graduate supervision network of 79 doctoral supervisors and 883 master's supervisors.</p> <p>The seminar is hosted by the School of Architecture and Urban Planning, which features a</p>	

robust academic portfolio encompassing a first-level discipline doctoral program in Urban and Rural Planning, three first-level discipline master's programs in Architecture, Urban and Rural Planning, and Landscape Architecture, as well as three professional master's degree programs in Architecture, Urban and Rural Planning, and Landscape Architecture. The School also offers three national first-class undergraduate programs in Architecture, Urban Planning, and Landscape Architecture, with Urban and Rural Planning designated as a Jiangsu Provincial Advantageous Discipline, while Architecture and Landscape Architecture are recognized as key disciplines of Jiangsu Province. The School maintains a dedicated faculty of 130 educators and researchers.

The faculty comprises 3 renowned experts including National Engineering Survey and Design Masters and National Specially-appointed Experts, along with over 10 provincial and ministerial-level specialists serving as members of the Ministry of Education's Teaching Guidance Committee and the Ministry of Housing and Urban-Rural Development's Expert Committee, as well as recognized leading talents of the Ministry of Natural Resources, Young and Middle-aged Experts with Outstanding Contributions, second-level talents of the Provincial "333 High-level Talents Cultivation Project," and Provincial Distinguished Teachers, complemented by one Provincial Outstanding Teaching Team. Currently, the School has 11 doctoral supervisors and 62 master's supervisors, with over 20 faculty members possessing overseas degrees or one-year-plus visiting experience, demonstrating strong capabilities in international cooperation and training. Faculty members have undertaken more than 50 national-level research projects including National Key Research and Development Programs and National Natural Science Foundation of China initiatives, earning numerous provincial and ministerial honors such as the Jiangsu Provincial Science and Technology Award, Jiangsu Provincial Philosophy and Social Sciences Outstanding Achievement Award, and the Huaxia Award, while their professional practice projects have also garnered prestigious accolades including National Excellent Design Awards, National Excellent Planning and Design Awards, and the UNESCO Asia-Pacific Heritage Conservation Awards.

The School hosts a comprehensive array of research platforms, including the Urban Development Think Tank as a Key Research Base of Philosophy and Social Sciences of Jiangsu Universities, two off-campus research bases for humanities and social sciences—namely the Suzhou Research Institute for Conservation of National Historic and Cultural Cities and the Suzhou Research Institute for Rural Revitalization (Urban-Rural Integrated Development and Reform)—the Jiangsu Key Laboratory of Intelligent Building Energy Conservation, and the Jiangsu Engineering Research Center of Building Carbon Neutrality Technology. Additionally, it has jointly established the Smart City Research Institute and the Yangtze River Delta Human Settlements Carbon Neutrality Development Research Institute with the Suzhou Municipal Government. The School's Provincial Experimental Teaching Demonstration Center is equipped with state-of-the-art facilities valued at over 30 million yuan, providing essential research platforms and robust technical support for the successful delivery of this training program.

Accompanying the rapid economic development of the Yangtze River Delta region and drawing upon over four decades of educational heritage, the School has cultivated extensive expertise, practical experience, and international perspectives in the planning and construction of industrial parks, actively serving industrial park development throughout the Yangtze River Delta. Faculty members have led and consulted on numerous international park projects, including free trade zones in Zambia and Nigeria, the Dire Dawa Industrial New City in Ethiopia, and the Pointe-Noire Special Economic Zone in the Republic of the Congo as part of national strategies, as well as the China-Malaysia Qinzhou Industrial New City, the China-Switzerland Eco-Industrial Park, and the China-Jamaica Export Processing and Commercial Park. The School possesses comprehensive full-chain training capabilities spanning theory to practice and design to management.

As "China's strongest prefecture-level city" and the "second largest city" in the Yangtze River Delta, Suzhou's development holds significant implications for Jiangsu Province and the entire region. The Suzhou Industrial Park (SIP) serves Suzhou in the same pivotal way that Zhongguancun serves Beijing or Zhangjiang High-Tech Park serves Shanghai—standing as

	<p>the benchmark for innovative industrial parks in China and widely recognized as the nation's premier "model park." Established in 1994 as a flagship intergovernmental cooperation project between China and Singapore, the SIP has achieved the remarkable "eight-peat" championship—ranking first in comprehensive assessments of national economic and technological development zones for eight consecutive years since 2016. The park not only leads in overall development standards but also represents one of the nation's most open, high-quality, innovative, and business-friendly environments, serving as a crucial window through which the world observes Suzhou, Jiangsu, and China.</p> <p>The Seminar on Comprehensive Planning and Construction of Industrial Parks for Global South Countries not only provides participants with advanced knowledge, technology, and Chinese expertise, but also offers them firsthand exposure to Suzhou's successful practices in this field, as well as the vibrant cultural life in and around the city.</p>
<p>Training content</p>	<p>Entrusted by the Ministry of Commerce of the People’s Republic of China, Suzhou University of Science and Technology will hold the Seminar on Comprehensive Planning and Construction of Industrial Parks for Global South Countries in Suzhou from June 25 to July 8, 2026. The Seminar will be conducted entirely in English and will combine classroom lectures, discussions and exchanges, and study visits. Well-known Chinese experts, scholars, and researchers in relevant fields will be invited to deliver lectures to the participants. Furthermore, participants will visit the Urban Planning Exhibition Hall, Suzhou Industrial Park, and other sites to learn from hands-on case studies about key challenges in industrial park development, connecting theoretical knowledge with practical experience. This is designed to enhance industrial capacity in Global South countries and advance high-quality industrialization. The program will also highlight China’s accomplishments in social, economic, and ecological progress since the reform and opening-up, promoting greater exchanges and cooperation with developing countries.</p> <p><b>I. Main Training Contents</b>  In strict accordance with the relevant requirements of MOFCOM’s foreign-aid training programs, this Seminar is designed with well-structured courses and teaching arrangements. Classroom instruction will serve as the primary mode of delivery, supplemented by thematic discussions, field teaching, and interactive exchanges. Course handouts and PowerPoint materials will be provided to participants to facilitate their systematic understanding of knowledge and practical experience in comprehensive industrial park planning and construction management. The main training courses are as follows:</p> <ol style="list-style-type: none"> <li>1. Lecture on the Situation in China  Introducing an overview of China's humanities, geography, politics, economy, science and technology, education, customs, and other aspects, especially the great achievements and experiences since the reform and opening up.</li> <li>2. Evolution and Management Experience of China's Industrial Parks  A review of the development history and achievements of China's industrial parks, summarizing replicable and scalable best practices in construction and management.</li> <li>3. Industrial Transformation and Spatial Planning in China's Industrial Parks  Introduction to the background, evolution, and experience of industrial transformation in China, along with innovative spatial planning approaches and relevant case studies.</li> <li>4. Practical Approaches to Infrastructure and Supporting Facilities Development  Discussion on planning and construction standards as well as implementation priorities for road networks, water supply and drainage, power supply, gas supply, and telecommunications infrastructure in industrial parks.</li> <li>5. Industrial Layout and Industrial Chain Development  Analysis of core principles and methodologies for industrial layout within parks, plus practical experience from China in building distinctive industrial clusters and achieving industrial agglomeration.</li> </ol>

## 6. Development of Green and Zero-Carbon Industrial Parks

Introduction to development pathways and key technologies for industrial parks under the dual carbon goals; explanation of construction standards and evaluation systems for China's green eco-industrial parks.

## 7. Future Trends and Innovation Directions for Industrial Parks

Analysis of developmental stage characteristics and latest global trends in industrial parks; strategic objectives and priority areas for industrial park development under the Global South cooperation initiative.

## 8. Planning Features and Experience Sharing from Suzhou Industrial Park

Introduction to the planning and construction characteristics and successful experience of Suzhou Industrial Park, China's premier model industrial park.

## II. Study Visits and Field Activities

During the training program, in line with the seminar theme and teaching schedule, participants will be arranged to take part in study visits, country briefings, cultural activities, and discussion sessions, which includes the Shanghai Urban Planning Exhibition Hall, Shanghai Zhangjiang Hi-Tech Park, the Near Zero-Carbon Demonstration Zone in Suzhou Industrial Park, and other exemplary industrial park sites. Through on-site visits, field briefings, and interactive discussions, participants will gain deeper insights into China's practical experience in comprehensive industrial park planning, industrial layout design, infrastructure development, green park construction, and planning implementation control. This will enhance their intuitive understanding of the practical application pathways for industrial park planning and development in China, while facilitating the integration of theoretical learning with real-world case studies. The itinerary, content, and cities for the site visits may be adjusted according to actual circumstances.

## III. About the lecturers

Experts and scholars in relevant fields will be invited to deliver lectures for this seminar. Information on some of the lecturers is as follows:

### 1. Qiu Dehua

Dean and Professor, School of Architecture and Urban Planning, Suzhou University of Science and Technology; National Class-A Registered Architect; also serving as Secretary-General of the Suzhou Civil Engineering and Architecture Society. With extensive experience in both research and professional practice in urban and rural planning, he has developed particular expertise in the planning and construction of modern industrial parks. His design projects have received provincial and ministerial-level honors including the Jiangsu Provincial Award for Excellent Survey and Design, and he has been recognized as an Outstanding Contributor to the National Quality Engineering Award. His academic contributions include 24 teaching and research papers, 3 textbooks and monographs, and participation in 4 provincial and ministerial-level research projects.

### 2. Hu Ying

Vice Dean and Professor, School of Architecture and Urban Planning, Suzhou University of Science and Technology; National Class-A Registered Architect; also serving as a Visiting Scholar at the University of North Carolina. He concurrently serves as a member of the Underground Space, Environment-Behavior, and Age-Friendly Architecture Professional Committees of the Architectural Society of China. His research concentrates primarily on urban design theory and spatial governance, backed by extensive practical experience in both urban and architectural design. He has led numerous national and provincial-level research projects and received multiple provincial and ministerial honors, including the Jiangsu Provincial Award for Excellent Survey and Design and the Provincial Award for Excellent Creative Achievement. He also brings substantial international teaching experience to his academic role.

### 3. Zheng Hao

Professor of School of Architecture and Urban Planning, Suzhou University of Science and Technology; National Registered Urban Planner; Member of the National Special Committee for Old Residential Community Renovation; Member of the Jiangsu Special Committee for Underground Space and Policy Research; Lecturer for National First-Class Undergraduate Courses. Has led over 100 planning and design projects, bringing extensive practical experience in urban and rural planning. Frequently invited to serve as an evaluation and consultation expert for planning projects.

### 4. Zhang Fang

Professor and National Class-A Registered Architect, she graduated from Southeast University and served as a Visiting Scholar at the École Nationale Supérieure d'Architecture de Paris-Belleville in France, where he studied under Academician Qi Kang and Professor Pierre Clément. He has been selected as an Outstanding Young Core Teacher and Young and Middle-aged Academic Leader under the "Qinglan Project," and serves as a member of the Urban Design Committee of the Jiangsu Provincial Civil Engineering and Architectural Society. He has led two National Natural Science Foundation of China projects to completion and participated in over ten high-level research projects, including NSFC initiatives. His academic output includes two monographs and more than forty research papers, with his work earning one ISAIA Best Paper Award and one ISAIA Outstanding Research Award from the Asian Institute of Architecture. He has also contributed to engineering projects that received one national-level award.

### 5. Yao Zhihao

Associate Professor and Master's Supervisor, School of Architecture and Urban Planning, Suzhou University of Science and Technology. Ph.D. in Urban and Rural Planning from Tongji University; Visiting Scholar at the University of North Carolina at Chapel Hill; National Registered Urban Planner. Recipient of the "Qinglan Project" (Blue Project) Award for Excellent Young Backbone Teachers of Jiangsu Universities. Member of the Professional Committee on Urban Transformation and Innovation Research, Chinese Society for Urban Studies. Youth Editorial Board Member of China Land Science. Recognized as a Top 1% Highly Cited Scholar in Urban and Rural Planning by CNKI (China National Knowledge Infrastructure) in 2024. Research interests include urban renewal and land use governance, management of existing spatial stock, and urban renewal planning methodologies.

### 6. Zhou Min

Associate Professor and Master's Supervisor, School of Architecture and Urban Planning, Suzhou University of Science and Technology. Bachelor's and Ph.D. in Urban and Rural Planning from Huazhong University of Science and Technology (HUST); Visiting Scholar at the Department of Land Economy, University of Cambridge; National Registered Urban-Rural Planner. Deputy Secretary-General, Professional Committee on Rural Historical and Cultural Preservation and Utilization, Jiangsu Rural Planning and Construction Research Association; Member, Professional Committee on Urban Renewal, Jiangsu Society for Urban Studies. Research focuses: governance mechanisms and institutions of urban-rural spatial development; urban industrial spatial studies; urban-rural spatial planning and renewal governance.

### 7. Deng Xueyuan

Associate Professor and Master's Supervisor, School of Architecture and Urban Planning, Suzhou University of Science and Technology; Ph.D. in Urban Planning; National Class-A Registered Architect; Committee Member of the Green Building and Energy Conservation Committee, Chinese Society for Urban Studies (CSUS). Research areas: Sustainable urban renewal and ecological urban design. Recipient of provincial planning and design awards, provincial decision-making consultation awards, and other academic and design honors.

### IV. Other

This Seminar places emphasis on the integration of theoretical instruction and practical field study, highlighting its professional, practical, and international exchange-oriented

	<p>characteristics. Through this seminar, participants will deepen their grasp and application of industrial park planning principles and development expertise, strengthen the Global South's appreciation of China's socioeconomic and ecological civilization achievements, and cultivate deeper understanding and recognition of China's development model. These outcomes will establish a strong basis for future substantive cooperation in these domains.</p>
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## Seminar on Early Warning and Response Strategies for Global Meteorological Disasters

Program name	Seminar on Early Warning and Response Strategies for Global Meteorological Disasters		
Organized by	China Meteorological Administration Training Centre		
Time	2026-06-25 -- 2026-07-08	Language used	English
Countries invited	Developing Countries		
Planned number of participants	30		
Requirements for the Participants	Age	Under 45 for officials at or under director's level; Under 50 for officials at director general's level.	
	Health condition	In good health with health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without mental diseases or epidemic diseases that are likely to cause serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant.	
	Language competence	Capable of listening, speaking, reading and writing in English during the training	
	others	Family members or friends shall not follow	
Venue	Beijing	Weather conditions	15°C~27°C
Cities to be visited	Kunming City	Weather conditions	Kunming City:15°C~26°C
Remarks	<ol style="list-style-type: none"> <li>1. Please prepare discussion and exchange materials related to the seminar in advance;</li> <li>2. Please bring formal attire, ethnic clothing, or work uniforms to attend formal events;</li> <li>3. Please bring a small amount of commonly used medication;</li> <li>4. The organizer does not provide computers. Please bring them with you if needed;</li> <li>5. In principle, individuals are not allowed to change their flight tickets to or from China. If necessary, please contact the Commercial Office of the Chinese Embassy in your country to apply for a change according to the procedures;</li> <li>6. If you are unable to depart on time due to special circumstances, or if there is a flight delay during transit, please contact the Commercial Office or the contact person of the organizer in a timely manner to inform them of the latest flight so that they can arrange for pick-up;</li> <li>7. Please confirm if you need to recheck your luggage during the transfer;</li> <li>8. After the flight arrives to collect luggage, please wait patiently at the international or domestic arrival exit. The staff will pick you up with a pick-up card with the name of the organizer and the participates. If the waiting time exceeds 15 minutes, please contact the contact person of the organizer.</li> <li>9. It is recommended to download and register WECHAT software in advance.</li> </ol>		
Contact information of	Contact person for the program	Mr.JIANG LEI, Ms.CHEN JINYANG	

the organizer	Office phone	0086-10-68406484(Mr.JIANG), 0086-10-68409296(Ms.CHEN)
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	Address	No.46 Zhongguancun Nandajie, Haidian District, Beijing
About the Organizer	<p>Founded in 1955 and affiliated with the China Meteorological Administration (CMA), the China Meteorological Administration Training Centre (hereinafter referred to as CMATC) is a comprehensive, professional, and high-level meteorological education and training institution. Integrating Communist Party of China (CPC) school education, administrative management, and meteorological professional continuing education, it serves as a national-level base for high-level continuing education and on-the-job training within the meteorological sector. In 2003, CMATC was designated by the World Meteorological Organization (WMO) as the WMO Regional Training Centre in Beijing (WMO RTC-Beijing), and in 2007, it was recognized as a WMO/CGMS Center of Excellence (Virtual Laboratory). In April 2025, relying on CMATC, the CMA established the CMA International Cooperation and Training Centre (CMA ICTC). This center serves as a functional platform and an international meteorological talent cultivation base, tasked with leading the CMA's efforts in international cooperation and exchange, international training, foreign affairs services, global governance research, and international intelligence consulting.</p> <p>CMATC (CMA ICTC) has been hosting international training programs since 2003. To date, it has organized 128 international training sessions, training over 11,400 participants from more than 175 countries and regions. Since the outbreak of the pandemic in 2020, it has hosted 35 distance training courses for 9,739 participants from 159 countries, ranking as the largest WMO distance training centre globally for four consecutive years. Highly recognized for its comprehensive work, it has been praised by the WMO as “one of the three most active among the 43 WMO Regional Training Centres worldwide,” a “paragon for competency training,” and a “frontrunner in distance meteorological training.” In the field of meteorological disaster prevention and mitigation, CMATC (CMA ICTC) has organized 19 international training sessions, training 1,791 international participants from 129 countries and regions.</p> <p>Moving forward, CMATC (CMA ICTC) is dedicated to fulfilling its responsibilities as the WMO RTC-Beijing. Centering on WMO priority areas, regional meteorological training needs, and the development priorities of China's meteorological sector, it will organize multidisciplinary international training programs tailored for developing and least developed countries, thereby jointly enhancing global capacity in meteorological disaster risk reduction.</p>	
Training content	<p>I. Main training content</p> <p>Against the backdrop of frequent global extreme weather and climate events, this seminar focuses on capacity building for meteorological disaster early warning and comprehensive response. It aims to help officials from meteorological, hydrological, disaster, and emergency management departments in developing countries deeply understand the core role of early warning systems. Participants will systematically learn from China's practical experience in meteorological monitoring and forecasting, multi-hazard early warning and response, intelligent technology application, and cross-sectoral collaborative governance. Through the training, participants will enhance their strategic thinking, management capabilities, and technical understanding in the field of meteorological disaster prevention and mitigation, and strengthen their practical ability to promote the construction of early warning systems and climate adaptation actions in their own countries. The main content includes:</p>	

- (1) Public courses: Introduction to China's national conditions, building a community with a shared future for mankind, the development and international cooperation of China's meteorological sector, and China's targeted poverty alleviation and rural revitalization;
- (2) Professional courses: China's meteorological legal safeguards for disaster prevention and mitigation, the emergency management system and mechanism with Chinese characteristics, case studies of China's emergency management and meteorological services, application of FengYun meteorological satellites in early warning, application of artificial intelligence in early warning, introduction and practical operation of the Urban Multi-Hazard Early Warning Agent (MAZU-URBAN), and China's financial meteorological services;
- (3) On-site teaching, official visits and exchanges: Field teaching at the operational centers of the China Meteorological Administration (CMA) and the Yunnan Provincial Meteorological Service; on-site exchange and learning regarding early warning systems; and visits to meteorology-related enterprises. Meanwhile, participants from various countries will be invited to share and exchange views based on their national realities under themes such as early warning and "Meteorology+" cooperation;
- (4) Historical and cultural tours: Visits to historical sites and cultural landmarks in Beijing and Kunming to experience Chinese culture and local customs.

## II. Visit and Tour Arrangements (The cities to be visited may be adjusted according to the actual situation)

Visits and tours will be arranged in Beijing and Kunming, encompassing on-site visits and exchange activities at relevant institutions. The main arrangements include:

### (1) Operational Centers of the China Meteorological Administration (CMA)

To understand the operational procedures of the CMA, as well as its efforts in meteorological early warning and meteorological services for disaster prevention and mitigation.

### (2) Yunnan Provincial Meteorological Service

To conduct field observations of the operational models of local meteorological services, as well as their practices in meteorological early warning and meteorological services for disaster prevention and mitigation.

## III. Information on Lecturers

This seminar will invite officials, experts, and scholars from relevant fields to deliver lectures. Possessing rich theoretical knowledge and practical experience, they will provide participants with professional and in-depth explanations and guidance. The lecturers will conduct thematic lectures by topic, covering multiple vital areas of meteorological early warning.

## IV. Other Matters

### (1) Training Methods

The program adopts a combination of thematic lectures, seminar discussions, and field visits. On the one hand, participants will attend expert lectures to acquire professional knowledge; on the other hand, exchanges between participants and experts, as well as among participants themselves, will be encouraged to share experiences. Additionally, field visits will be arranged to allow participants to experience China's meteorological operations and culture firsthand.

### (2) Materials to be Prepared by Participants

To facilitate discussions and exchanges with Chinese officials, experts, and entrepreneurs, participants are requested to prepare communication materials related to the seminar's themes. These should include an introduction to the development of their country's meteorological and hydrological sectors, early warning and disaster emergency management mechanisms, and the status of cooperation with China in the meteorological field.

(The above is a preliminary schedule and may be adjusted based on actual conditions. The final version will be provided upon arrival in China.)

## Seminar on Civil Aviation Operation and Management for ASEAN Countries

Program name	Seminar on Civil Aviation Operation and Management for ASEAN Countries		
Organized by	Shanghai Business School		
Time	2026-06-26 -- 2026-07-09	Language used	English
Countries invited	ASEAN Countries		
Planned number of participants	25		
Requirements for the Participants	Age	Under 45 for officials at or under director's level; Under 50 for officials at director general's level.	
	Health condition	Participants should be in good health, should provide a health certificate or health examination certificate issued by a local public hospital, and should be free of diseases prohibited by Chinese laws and regulations from entering China, and free of other serious chronic diseases (such as severe hypertension, cardiovascular and cerebrovascular diseases, and diabetes), mental diseases or infectious diseases that may pose a significant public health risk. Participants shall not in the period of recovering from major surgery or acute illness, not be severely physically disabled, and not during a pregnancy period.	
	Language competence	Capable of listening, speaking, reading and writing in English during the training	
	others	Family members or friends shall not follow	
Venue	Shanghai	Weather conditions	28°C~38°C
Cities to be visited	Chengdu City, Sichuan Province	Weather conditions	Chengdu City:28°C~38°C
Remarks	<p>1. Please prepare the discussion materials related to the theme of the program;</p> <p>2. Please wear formal or traditional ethnic clothing or working uniform to formal activities;</p> <p>3. Please carry a small amount of common medications;</p> <p>4. The Chinese side will not provide computers, please bring your own if necessary;</p> <p>5. It is generally prohibited to alter international flight tickets personally. If necessary, please consult the Economic and Commercial Office of the Chinese embassy in your country to handle the process of flight ticket change;</p> <p>6. If unexpected circumstances prevent your timely departure, or if your connecting flight is delayed, please contact the Economic and Commercial Office or the contact person of the organizer in a timely manner and inform them of the latest flight information for pick - up arrangements;</p> <p>7. When transferring flights, please confirm whether you need to recheck your luggage;</p> <p>8. After collecting your luggage upon landing, please wait patiently at the international arrival exit or domestic arrival exit. Our staff will pick you up with a sign bearing the name of the organizer. If the wait exceeds 15 minutes, you can contact with the contact person of the organizer by phone;</p> <p>9. It is recommended to download and register WECHAT in advance;</p> <p><b>10.The itinerary for city visits and inspections may be adjusted based on actual circumstances.</b></p>		

Contact information of the organizer	Contact person for the program	Ms.Liang Bo
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	E-mail	shyanxiujidi@126.com(Ms.Liang)
	Address	2271 West Zhongshan Road, Xuhui District, Shanghai
About the Organizer	<p>Shanghai Business School is a high-level public applied university with distinctive business characteristics, SBS has three campuses on Fengpu, Zhongshanxi Road, Caobao Road, respectively and one school site on Guoquan Road, with a total of more than 9,000 full-time students. The institution comprises 12 secondary colleges, offering 29 undergraduate programs and 6 master's degree programs (in Tourism Management, International Business, Finance, Business Administration, Engineering Management, and Social Work). Insisting on open school management, SBS has established cooperative exchanges with 128 institutions and research organisations across more than 40 countries and regions worldwide, initiated the establishment of the Belt and Road International Alliance for Business Education, and established an international alliance of high-end business think tanks and an overseas education base in Central and Eastern Europe.</p> <p>MOFCOM Training Base for International Business Officials (Shanghai) was established in 2010 by the Ministry of Commerce of the People's Republic of China, and is one of the first four training bases for international business officials authorized by the MOFCOM, and the only one in the Yangtze River Delta region. The foreign aid training work of SBS has received high attention and support from Shanghai Municipal Commission of Commerce and Shanghai Municipal Commission of Education.</p> <p>By the end of 2025, SBS has successfully held 349 seminars (including 10 ministerial programs), training 10,908 officials (including 41 ministerial officials) from 148 countries and regional organizations in 6 continents. The seminar topics cover trade, finance, the digital economy, urban planning and construction, infrastructure planning and construction, transportation management, scientific &amp; technological innovation and entrepreneurship, enterprise management, financial management, judicial cooperation, maritime management, civil aviation management, logistics management, e-commerce, vocational education, Tourism and Hotel Management and other fields. The training languages include English, French, Spanish, Portuguese, Arabic, Russian, Mongolian and Vietnamese. The programs have received consistent praise from the fellow participants.</p> <p>Since 2021, SBS has adapted to the new situation of foreign aid training and explored and practiced online training mode for it. Based on the basic principle of "signing-in requirement, and the recording, monitoring and restoring capacities", SBS has developed a set of online foreign aid training management service platform. The platform is equipped with a variety of teaching and management functions, which can be applied to online, offline and online-offline combined forms of training, contributing to higher convenience in fellow participants' daily learning and support services as well as the provision of data support for learning evaluation. The foreign aid training work and the management service platform have been gotten affirmation by both online and offline fellow participants.</p>	
Training content	<p>1. Main training courses and content introduction (Proposed)</p> <p>(1) Overview of China's National Conditions: An introduction to China's geographical situation, population and ethnic groups, political system, economic development, social culture, and international cooperation, providing a comprehensive overview of China's development across various fields.</p>	

- (2) Development History of China's Civil Aviation: This course mainly includes the different stages of development, milestones, and representative achievements of China's civil aviation and particularly outlines recent experiences and successes in supporting national civil aviation development and enhancing regional aviation infrastructure;
- (3) Commercial Aircraft Design and R&D Management System: This course mainly covers the basic structures of commercial aircraft, design and R&D workflows, key points in comprehensive commercial aircraft R&D project management, risk management, and cost allocation within projects. It also introduces the design integration architecture for various complex systems, such as flight control systems, avionics systems, hydraulic systems, power systems, aircraft structures, and engines.
- (4) Management System for Commercial Aircraft Final Assembly and Manufacturing: This course focuses on the specific production processes for commercial aircraft, methods for production site management, standardization of manufacturing sites, 6S management, lean production management, and optimization of production processes through 5G technology.
- (5) Commercial Aircraft Test Flight Management System: The course systematically introduces the whole process management of commercial aircraft test flight, covering core links such as test flight plan formulation, risk control, airworthiness verification, and data acquisition analysis. It aims to help participants master key methods to ensure the safety and efficiency of test flight and understand the important role of test flight in aircraft R&D and evidence collection;
- (6) Customer Operation Support System for Commercial Aircraft: This course mainly introduces the customer support system after the delivery of commercial aircraft, including technical support, aviation materials guarantee, maintenance engineering and operation data analysis, etc. Participants will discuss how to improve customer satisfaction and aircraft operation reliability through an efficient service network and how to assist airlines in achieving safe and efficient operations;
- (7) Airline Leasing Strategy and Innovative Model: This course thoroughly analyzes various models of airline aircraft leasing, such as financial leasing, operating leasing, and sale-leaseback, and discusses the innovative leasing strategy, risk management, and cost optimization methods in the current market environment to help participants master the key elements of leasing decisions;
- (8) Construction of an All-round Portal International Aviation Hub: This course focuses on the planning and construction of an international aviation hub, analyzes how to build a portal hub with global radiation and enhance regional aviation competitiveness from the aspects of route network layout, infrastructure configuration, multimodal transport connection, and intelligent operation;
- (9) Green Development and Technological Revolution of Civil Aviation: This course focuses on the cutting-edge trend of green transformation in the civil aviation industry. It introduces energy conservation technologies, SAF sustainable aviation fuel, carbon offset mechanisms, green operation management, etc. It also discusses how technological innovation can promote the industry to achieve carbon neutrality goals and sustainable development;
- (10) Exploring Economically Viable Operation Models for Regional Aircraft: This course focuses on the characteristics of the regional airline market, analyzes aircraft selection, route matching, cost control, and revenue-enhancement strategies for regional aircraft. Drawing on typical domestic and international cases, it examines how to achieve economically efficient operation of regional aircraft and unlock regional aviation potential.
- (11) Civil Aviation Market and Commercial Aircraft Economy: This course mainly introduces the global commercial aircraft market landscape and development trends, as well as future changes in the civil aircraft market characteristics and demand characteristics of regional and trunk aircraft across different regions and economies. It also discusses the factors and considerations for commercial aircraft economy in relation to mainstream civil aviation models and developments and innovations in manufacturing processes and aviation materials.
- (12) Opportunities and Challenges of Low-altitude Economy: This course systematically analyzes the connotation of low-altitude economy and the composition of the industrial chain, covering core topics such as low-altitude airspace management reform, UAV and eVTOL application scenarios, infrastructure construction, and safety supervision. It deeply discusses technical bottlenecks, regulatory gaps, and market risks faced by industrial development, aiming to help participants gain insight into business opportunities and countermeasures of the low-altitude economy and seize the development opportunity of emerging segments;

## 2. Introduction to visits and investigations (Proposed)

(1) Shanghai Aircraft Design & Research Institute (Design and R&D Center): Participants will take an in-depth visit to the domestic large aircraft design and R&D center to learn about the large aircraft manufacturing process and the journey of developing large aircraft from concept to reality. From the testing grounds to the customer selection center, participants will witness the advanced evolution of homegrown large aircraft, showcasing the transition from standardized product design to customized product services;

(2) Shanghai Aircraft Manufacturing Co., Ltd. (Final Assembly Manufacturing Center): Participants will take an in-depth visit to the domestic large aircraft final assembly manufacturing center, gaining an understanding of the tumultuous development history of domestic civil aircraft and the production efficiency of advanced aircraft models. It will showcase China's technical capabilities and development level in the civil aviation manufacturing sector through high-end and precise production management and upgraded digital and intelligent manufacturing processes.

(3) Shanghai Aircraft Flight Test Engineering Co., Ltd. (Test Flight Center): Participants will visit the aircraft flight test center. They can walk into the exhibition hall and R&D experimental site to get a closer look at the flight test technology, meteorological information services, and key equipment research and development results of C909, C919, and other aircraft models, and feel the technical support and innovation strength behind the development and certification of domestic large aircraft.

(4) It is proposed to arrange for participants to study the civil aviation operation management in Chengdu City, Sichuan Province, so that they can gain a more comprehensive and in-depth understanding of development in China and better grasp the knowledge learned in the classroom.

## 3. Cultural experience (Proposed)

Arrange for participants to appreciate Chinese architectural arts and gain insight into China's profound traditional culture.

## 4. Overall introduction of main trainers (Proposed)

(1) Lu Haiping, Education and Training Director, Director of Education and Training Center, and Senior Economist of COMAC Shanghai Aircraft Design & Research Institute

(2) Liu Bing, Director and Professor-Level Senior Engineer of the Quality Control Center of COMAC Shanghai Aircraft Manufacturing Co., Ltd.

(3) Wang Kui, Assistant Director, Flight Test Engineer, and Senior Engineer of COMAC Shanghai Test Flight Engineering Co., Ltd.

(4) Cao Guangsheng, Regional Customer Manager and Professor-Level Senior Engineer of COMAC Customer Service Center

(5) Guan Kun, Deputy General Manager of Market Planning Department of ICBC Aviation Financial Leasing Co., Ltd.

(6) Ma Jiehua, General Manager and Senior Economist of Strategic Development Department of Shanghai Airport (Group)

(7) Wang Zheng, Director Assistant and Professor-Level Senior Engineer of the Green Development Center of COMAC Shanghai Aircraft Design & Research Institute

(8) Li Luoshi, Vice President of TransNusa

(9) Song Wenbin, Associate Researcher of the School of Aeronautics & Astronautics, Shanghai Jiao Tong University

To facilitate communication with Chinese experts, please prepare relevant materials related to your country's study themes, such as ① the current state of development and issues in civil aviation operation management in ASEAN countries; ② the basis for cooperation with China.

## Seminar on Investment and Trade Promotion under RCEP

Program name	Seminar on Investment and Trade Promotion under RCEP		
Organized by	Shanghai Business School		
Time	2026-06-25 -- 2026-07-08	Language used	English
Countries invited	RCEP members		
Planned number of participants	30		
Requirements for the Participants	Age	Under 45 for officials at or under director's level; Under 50 for officials at director general's level.	
	Health condition	In good health with health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without metal diseases or epidemic diseases that are likely to cause serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant.	
	Language competence	Capable of listening, speaking, reading and writing in English during the training	
	others	Family members or friends shall not follow	
Venue	Shanghai	Weather conditions	20°C~30°C
Cities to be visited	Fuzhou City, Fujian Province	Weather conditions	Fuzhou City:25°C~30°C
Remarks	<p>1. Please prepare the discussion materials related to the theme of the program;</p> <p>2. Please wear formal or traditional ethnic clothing or working uniform to formal activities;</p> <p>3. Please carry a small amount of common medications;</p> <p>4. The Chinese side will not provide computers, please bring your own if necessary;</p> <p>5. It is generally prohibited to alter international flight tickets personally. If necessary, please consult the Economic and Commercial Office of the Chinese embassy in your country to handle the process of flight ticket change;</p> <p>6. If unexpected circumstances prevent your timely departure, or if your connecting flight is delayed, please contact the Economic and Commercial Office or the contact person of the organizer in a timely manner and inform them of the latest flight information for pick - up arrangements;</p> <p>7. When transferring flights, please confirm whether you need to recheck your luggage;</p> <p>8. After collecting your luggage upon landing, please wait patiently at the international arrival exit or domestic arrival exit. Our staff will pick you up with a sign bearing the name of the organizer. If the wait exceeds 15 minutes, you can contact with the contact person of the organizer by phone;</p> <p>9. It is recommended to download and register WECHAT in advance;</p> <p><b>10.The itinerary for city visits and inspections may be adjusted based on actual circumstances.</b></p>		

Contact information of the organizer	Contact person for the program	Ms.Sun Ya
	Office phone	0086-21-54591721(Ms.Sun)
	Mobile phone	0086-18017663394(Ms.Sun)
	Fax	0086-21-54591722(Ms.Sun)
	E-mail	shyanxiujidi@126.com(Ms.Sun)
	Address	2271 West Zhongshan Road, Xuhui District. Shanghai
About the Organizer	<p>Shanghai Business School is a high-level public applied university with distinctive business characteristics, SBS has three campuses on Fengpu, Zhongshanxi Road, Caobao Road, respectively and one school site on Guoquan Road, with a total of more than 9,000 full-time students. The institution comprises 12 secondary colleges, offering 29 undergraduate programs and 6 master's degree programs (in Tourism Management, International Business, Finance, Business Administration, Engineering Management, and Social Work). Insisting on open school management, SBS has established cooperative exchanges with 128 institutions and research organisations across more than 40 countries and regions worldwide, initiated the establishment of the Belt and Road International Alliance for Business Education, and established an international alliance of high-end business think tanks and an overseas education base in Central and Eastern Europe.</p> <p>MOFCOM Training Base for International Business Officials (Shanghai) was established in 2010 by the Ministry of Commerce of the People's Republic of China, and is one of the first four training bases for international business officials authorized by the MOFCOM, and the only one in the Yangtze River Delta region. The foreign aid training work of SBS has received high attention and support from Shanghai Municipal Commission of Commerce and Shanghai Municipal Commission of Education.</p> <p>By the end of 2025, SBS has successfully held 349 seminars (including 10 ministerial programs), training 10,908 officials (including 41 ministerial officials) from 148 countries and regional organizations in 6 continents. The seminar topics cover trade, finance, the digital economy, urban planning and construction, infrastructure planning and construction, transportation management, scientific &amp; technological innovation and entrepreneurship, enterprise management, financial management, judicial cooperation, maritime management, civil aviation management, logistics management, e-commerce, vocational education, Tourism and Hotel Management and other fields. The training languages include English, French, Spanish, Portuguese, Arabic, Russian, Mongolian and Vietnamese. The programs have received consistent praise from the fellow participants.</p> <p>Since 2021, SBS has adapted to the new situation of foreign aid training and explored and practiced online training mode for it. Based on the basic principle of "signing-in requirement, and the recording, monitoring and restoring capacities", SBS has developed a set of online foreign aid training management service platform. The platform is equipped with a variety of teaching and management functions, which can be applied to online, offline and online-offline combined forms of training, contributing to higher convenience in fellow participants' daily learning and support services as well as the provision of data support for learning evaluation. The foreign aid training work and the management service platform have been gotten affirmation by both online and offline fellow participants.</p>	
Training content	<p>1. Main training courses and content introduction (proposed)</p> <p>(1) Overview of China's National Conditions: This course introduces China's geographical situation, demographics and ethnic groups, political system, economic development, social culture, and international cooperation, and provides a comprehensive overview of China's development in various fields;</p>	

(2) Evolution and Development Trend of Global Trade Pattern: This course mainly introduces the current international trade pattern and rule changes, guides participants to understand the dynamics of the global investment environment, provides thinking for transnational investment, and shares classic cases of cross-border trade and investment cooperation;

(3) Overall Framework and Major Opportunities of RCEP: This course introduces the background, overall framework, main features, and important opportunities brought by the signing of RCEP to the economic and trade development of member countries;

(4) Rules of Trade in Goods and Impacts under the RCEP Framework: This course analyzes the development of trade in goods between China and RCEP members, as well as the impact of tariff concessions and non-tariff barrier reduction arrangements, rules of origin, and trade facilitation rules on trade in goods;

(5) Impact of RCEP on the Development of Trade in Services: This course introduces the overview of trade in services between China and RCEP members, sorts out the rules for trade in services and arrangements, compares them with the General Agreement on Trade in Services (GATS) of WTO, and analyzes their impact on the development of trade in services;

(6) Opportunities and Challenges Brought by RCEP to Cross-border E-commerce: This course analyzes the development of international investment between China and RCEP member countries, sorts out the content and rule innovation of RCEP investment chapters, and analyzes the impact of RCEP on foreign investment attraction and overseas investment of member countries after it comes into effect;

(7) China's Trade and Investment from the Perspective of Change: This course analyzes the current situation and trend of China's trade and investment from the perspective of change and shows how to gain insight into business opportunities, adapt to, and grasp market development during the change;

(8) Innovation and Reform of China's Foreign Investment Law: This course mainly introduces the innovation and reform of China's foreign investment law, analyzes the impact of foreign investment, and guides participants to understand China's policy dynamics in attracting foreign investment.

2. Introduction to visits and investigations (proposed)

(1) Shanghai Eastern Hub International Business Cooperation Zone: Visit the functional carriers planned in the zone and consider the convenience of allowing foreign nationals to enter the zone without a visa to explore the feasibility of opening offline cross-border e-commerce experience stores aimed at international business people within the zone's commercial facilities;

(2) Waigaoqiao Global Hub: The Global Hub is located in the Silk Road E-commerce Cooperation Pilot Zone as one of the important platforms in the central functional area. Participants can gain a detailed understanding of the development history of China (Shanghai) Pilot Free Trade Zone and Waigaoqiao, explore the Waigaoqiao bonded goods warehouse, observe the process of goods entering and leaving the warehouse up close, and learn about operational workflows such as commodity classification, label processing, and storage management, to have a clear and intuitive understanding of the critical role bonded warehouses play in the cross-border e-commerce supply chain.

(3) It is proposed to arrange for participants to visit Fuzhou City, Fujian Province, to conduct an investigation and study on trade promotion development, so that they can gain a more comprehensive and in-depth understanding of development in China and better grasp the knowledge learned in the classroom.

3. Cultural experience (proposed)

Arrange for participants to appreciate Chinese architectural arts and gain insight into China's profound traditional culture.

4. Overall introduction of main lecturers (proposed)

(1) Peng Yu, Researcher at the Institute at World Economy, Shanghai Academy of Social Sciences;

(2) Zhang Juan, Associate Researcher at Shanghai University of International Business and Economics;

(3) Yang Baohua, Associate Professor at Shanghai Normal University, Visiting Scholar at California State University, Northridge, and Webber International University, and Exchange Teacher at Université Clermont Auvergne;

(4) Ren Chao, Associate Dean and Professor at the School of Economic Law, East China University of Political Science and Law;

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|  | <p>(5) Xiao Benhua, Deputy Head and Research Fellow at the FTZ Research Institute of the Shanghai Lixin University of Accounting and Finance;</p> <p>(6) Che Chunli, Associate Professor of the Institute for International Economic and Trade Innovation and Governance at Shanghai University of International Business and Economics;</p> <p>To facilitate communication with Chinese experts, please prepare relevant materials on your country's study themes, such as: ① the current state of development and issues in the field of investment and trade promotion; ② the basis for cooperation with China.</p> |
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